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To my husband, my children and myself

**ABSTRACT**

**THE EFFECTS OF IMPLEMENTING ‘SKYPE’ into EAP CLASSES TO DEVELOP ORAL SKILLS**

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**MA Programme in English Language Teaching**

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This study was conducted in order to understand how effective implementing a Skype-pal scheme into the learning process of an English for Academic Purposes (EAP) course for pre-intermediate learners (ENGL 181) at the Eastern Mediterranean University was to improve the oral skills, natural fluency and confidence in communication of participants. A case study, where seven volunteers from the EAP course from the Eastern Mediterranean University were paired with seven volunteers from the Zhejiang Gongshang University in China, was carried out. Participants met twice a week and were assigned with semi-structured speaking tasks throughout the duration of one semester. Data was collated through a variety of methods, such as observations, pre/post speaking exams, interviews and student journals. Data was collated and analyzed respectively and then discussed. The findings show significant effects of the implementation of SCMC into the language learning process of both the EMU EAP participants as well as the Chinese participants. In addition to the post speaking test scores showing an increase in language proficiency, the interviews held with the participants and the assisting researcher (the teacher of the Chinese participants) provided substantial evidence that the implementation was an effective supplement for face to face communication.

**ÖZET**

**KONUŞMA BECERİLERİNİ GELİŞTİRMEK AMACIYLA AKADEMİK AMAÇLAR İÇİN İNGİLİZCE (AAİ) DERSİNE SKYPE’I UYGULAMANIN ETKİLERİ**

**Cemaliye (Özgünen) Soğancı**

**İngilizce Dil Eğitimi Lisansüstü Programı**

**Tez Danışmanı, Yrd. Doç. Dr. Mustafa Kurt**

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“Konuşma becerilerini geliştirmek amacıyla akademik amaçlar için İngilizce (aai) dersine Skype’ı uygulamanın etkileri”isimli tez çalışması, Skype-pal sistemini Doğu Akdeniz Üniversitesi’nde uygulanan Akademik İngilizce dersine (ENGL 181) entegre etmenin öğrencilerin sözel becerilerini, akıcı konuşmalarını ve iletişimde kendilerine güveni ne derecede geliştirdiğini araştırmıştır. Doğu Akdeniz Üniversitesi bünyesinde EAP dersini almakta olan 7 gönüllü öğrenci Çin Halk Cumhuriyeti’nde bulunan Zhejiang Gongshang Üniversitesi’nde eğitim görmekte olan 7 gönüllü öğrenciyle eşleştirilmiştir. Haftada iki kez ‘SKYPE’ aracılığıyla buluşan katılımcılara bir dönem boyunca yarı kontrollü alıştırmalar verilmiştir. Gözlemleme, araştırmanın başında ve sonunda verilen konuşma sınavları, mülakat ve öğrenci günlükleri aracılığıyla toplanan veriler bir araya getirilip çözümlenmiştir. Araştırma bulguları senkronize araç ‘SKYPE’ın hem DAU AAİ dersi katılımcıların hem de Çinli katılımcıların öğrenim süreçlerinde gözle görülür etkide bulunduğu görülmüştür. Katılımcıların İngilizce yeteneklerinin gelişimlerini gösteren araştırma sonunda verilen konuşma sınavına ek olarak, katılımcılarla ve Çinli katılımcılar üzerinde araştırmayı uygulayan akademisyenle yapılan mülakatlar sonucunda uygulamanın yüz yüze iletişim metodu açısından dil öğrenimini destekleyebileceği bulguları ortaya çıkmıştır.

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**ABBREVIATIONS**

EAP – English for Academic Purposes

EFL – English as a Foreign Language

ESL – English as a Second Language

ELT – English Language Teaching

CALL – Computer assisted language learning.

CMC – Computer-mediated communication

SCMC – Synchronous Computer Mediated Communication

SCA – Synchronous computer-assisted

L1 – First language

L2 – Second language

CLT – Communicative Language Teaching

TL – Turkish Language