

**NEU, Department of Computer Information Systems**

<b>Course Unit Title</b>	Operating Systems	
<b>Course Unit Code</b>	CIS 202	
<b>Type of Course Unit</b>	Compulsory	
<b>Level of Course Unit</b>	Bachelor's degree	
<b>National Credits</b>	3	
<b>Number of ECTS Credits Allocated</b>	6 ECTS	
<b>Theoretical (hour/week)</b>	3	
<b>Practice (hour/week)</b>	0	
<b>Laboratory (hour/week)</b>	1	
<b>Year of Study</b>	2	
<b>Semester when the course unit is delivered</b>	2	
<b>Course Coordinator</b>	Ahmet Hızlı	
<b>Name of Lecturer (s)</b>	Ahmet Hızlı	
<b>Name of Assistant (s)</b>	-	
<b>Mode of Delivery</b>	Lecturing E-learning activities	
<b>Language of Instruction</b>	English	
<b>Prerequisites and co-requisites</b>	CIS 131	
<b>Recommended Optional Programme Components</b>	Basic background knowledge on OS	
<b>Objectives of the Course:</b>		
<ul style="list-style-type: none"> <li>• Understanding how an OS works</li> <li>• Relationship between hardware and OS</li> <li>• To have information about different kind of OS and their working principles</li> </ul>		
<b>Learning Outcomes</b>		
When this course has been completed the student should be able to		<b>Assessment.</b>
1	Understand OS's structure	1
2	Using OS	1
3	Using OS's with real examples	2
4	Using Linux	2
5	Using Windows	1
Assessment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab. Work		
<b>Course's Contribution to Program</b>		
		<b>CL</b>
1	Apply computer technology to address business information system needs.	5
2	Demonstrate a deeper understanding of at least one area of computing, such as programming, networking, technical support or web technology, enabling the student to gain employment in the information systems field.	3
3	Demonstrate critical thinking in understanding, evaluating and applying technology solutions to real life problems.	4
4	Demonstrate familiarity with e-commerce resources, tools, including web programming, publishing, database management tools.	5
5	Articulate ethical and professional standards to the use of computer information systems and computer based data.	3
6	Effectively use personal, interpersonal and communication skills in team work, time management in projects and self-learning.	5

7	Grow professionally through continuing education, research and development, and involvement in professional activities to recognize the need to engage in continuing professional development and lifelong learning.	4
8	Identify, analyze and develop solutions for information systems-related business problems/opportunities.	4
9	Demonstrate knowledge of current information, theories and models, and techniques and practices in all of the major business disciplines including the general areas in information technologies.	3
CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High)		

<b>Course Contents</b>			
<b>Week</b>	<b>Chapter</b>		<b>Exams</b>
1	1	Introduction, General definition and history	
2	2	Processor Scheduling, Scheduler, Performance	
3	2	Processor Scheduling, Algorithms, FCFS	
4	2	Processor Scheduling, SPF	
5	2	Processor Scheduling, SRTF, RRS, Priority	
6	3	Memory Management, Partitioning,	
7		Revision	
8			Mid-term
9	3	Memory Management, Paging, Segmentation	
10	4	Virtual Memory	
11	5-6	Deadlocks, Interprocess Communication	
12	6-7	Interprocess Communication, Unix for	
13	8	Unix Shell	
14		Revision	
15			Final

#### Recommended Sources

**Textbook:** Operating Systems: Principles and Practice, Thomas Anderson, Michael Dahlin, Recursive Books; 2 edition, 2014

**Supplementary Material (s):** The Design of the UNIX Operating System, Maurice J. Bach, Prentice Hall; 1st edition, 1986.

#### Assessment

Attendance & Assignment	5%	
Midterm Exam (Written)	30%	
Term Project	25%	
Final Exam (Written)	40%	
Total	100%	

#### ECTS Allocated Based on the Student Workload

<b>Activities</b>	<b>Number</b>	<b>Duration (hour)</b>	<b>Total Workload(hour)</b>
Course duration in class (including the Exam week)	15	3	45
Tutorials	15	3	45
Assignments	5	2	10
Project/Presentation/Report Writing	-	-	-
E-learning Activities	1	4	4
Quizzes	2	1	2

Midterm Examination	1	2	2
Final Examination	1	2	2
Self-Study	14	5	70
Total Workload			180
Total Workload/30 (h)			6
ECTS Credit of the Course			6