

Curriculum Vitae

1. **Name and Surname:** Çise ÇAVUŞOĞLU

2. **Date of Birth:** 27/08/1981

3. **Current Academic Rank:** Faculty Member, Department of English Language Teaching

4. **Educational Background:**

Degree	Department	University	Year
PhD	Education and Professional Studies	King's College London	2010
MEd	Educational Sciences	Eastern Mediterranean University	2004
BA	English Language Teaching	Eastern Mediterranean University	2002

5. **Academic Titles**

Assistant Professor in English Language Teaching, Near East University (2015)

PhD, King's College London (2010)

6. **Supervised Master and Doctorate Theses**

6.1 **Master Theses**

Salih, P. M. (2015). *The impact of adapted Multiple Intelligences activities on English speaking skills of Kurdish learners*. Unpublished MA thesis, Near East University, Lefkoşa.

Ismail, A. M. (2015). *Exploring pre-service teachers' perceptions about reflection: A qualitative study*. Unpublished MA thesis, Near East University, Lefkoşa.

Hamisa, M. A. (2014). *A qualitative investigation of presentation anxiety among postgraduate students: A case study of a private university*. Unpublished MA thesis, Near East University, Lefkoşa.

Sharif, B. R. (2014). *Foreign language classroom anxiety among Kurdish EFL learners in northern Iraq: A survey study*. Unpublished MA thesis, Near East University, Lefkoşa. (Co-supervised with Prof. Dr. Sabri Koç).

Mavili, E. (2014). *Stakeholders' perceptions of and attitudes towards the European Language Portfolio: A case study of Eastern Mediterranean University*. Unpublished MA thesis, Near East University, Lefkoşa.

Khamoo, A. L. (2014). *Test anxiety of Kurdish EFL learners in basic schools in northern Iraq*. Unpublished MA thesis, Near East University, Lefkoşa.

Alsadik, H. (2014). *A survey study on the vocabulary learning strategies used by university students in south Iraq and their instructors' awareness levels*. Unpublished MA thesis, Near East University, Lefkoşa.

- Nazarova, O. (2013). *Improving public speaking competence of low-achieving students using several NLP techniques: A mixed methods approach*. Unpublished MA thesis, Near East University, Lefkoşa.
- Mohammad, R. I. (2013). *Teachers' and students' attitudes towards the use of L1 (Kurdish) in EFL classrooms in computer institutes in Northern Iraq*. Unpublished MA thesis, Near East University, Lefkoşa.
- Yırcı, N. (2013). *The effect of cooperative language learning on students' oral performances*. Unpublished MA thesis, Near East University, Lefkoşa.
- Al-Awawdah, M. (2012). *The use of group work in EFL classes and student perceptions: A descriptive study*. Unpublished MA thesis, Near East University, Lefkoşa.
- Gündüz, N. (2012). *The use of the Moodle system in EFL classrooms: Perceptions of students and teachers in Türk Maarif College*. Unpublished MA thesis, Near East University, Lefkoşa.
- Özharun, S. (2011). *Motivation in primary EFL classrooms: Methods, techniques, and extrinsic rewards used at the NEJC*. Unpublished MA thesis, Near East University, Lefkoşa.

6.2. Doctorate Theses

- Bensen, H. (2014). *The impact of introducing blended learning in an EFL writing course: An action research*. Unpublished PhD thesis, Near East University, Lefkoşa.

7. Publications

7.1 Articles Published in International Refereed Journals

- Evripidou, D. & Çavuşoğlu, Ç. (2015). English language teachers' attitudes towards the incorporation of gay- and lesbian-related topics in the classroom: The case of Greek Cypriot EFL teachers. *Sexuality Research and Social Policy*, 12(1), 70-80.
- Çavuşoğlu, Ç. (2014). Functions of Turkish complementary schools in the UK: Official vs. insider discourses. *South African Journal of Education*, 34(3), 1-8.
- Çavuşoğlu, Ç. & Uzunboylu, H. (2014). Academic knowledge and personal knowledge management in a developing university: A case study. *Kastamonu Education Journal*, 22(3), 1229-1242.
- Bensen, H. & Çavuşoğlu, Ç. (2013). Reasons for the teachers' uses of code-switching in adult EFL classrooms. *Hasan Ali Yücel Eğitim Fakültesi Dergisi*, 2(20), 69-82.

7.2 Papers Presented at International Scientific Seminars and Published in Proceedings

- Çavuşoğlu, Ç. & Evripidou, D. (2015). *Turkish University Students' Attitudes towards Cypriot Turkish and Standard Turkish in Cyprus*. Paper presented at the LiLa '15 International Linguistics and Language Conference, June 28-30, İstanbul, Turkey.
- Evripidou, D. & Çavuşoğlu, Ç. (2014). *English Language teachers' attitudes towards the incorporation of gay and lesbian-related topics in the classroom: The case of Greek Cypriot EFL teachers*. Paper presented at the 3rd Interdisciplinary Conference on English Studies, June 19-20, Nicosia, Cyprus.

Nazarova, O. & Çavuşoğlu, Ç. (2014). *Public speech competence of pre-service EFL teachers: Sources of problems*. Paper presented at the International Language in Focus 2014 Conference, March 27-29, 2014, Antalya, Turkey.

Evripidou, D. & Çavuşoğlu, Ç. (2013). *Turkish Cypriots' attitudes towards their language varieties: The case of Cypriot Turkish and standard Turkish*. Paper presented at the Insularity: Representations and Constructions of Small Worlds, International Interdisciplinary Conference, November 21 – 23, 2013, Valletta, Malta.

Çavuşoğlu, Ç. (2013). *Language, Identity, Power and Resistance: The Case of Young People in Turkish Complementary Schools*. Paper presented at the 3rd i-Mean @ UWE Conference on Language and Identity, April 18 - 20, 2013, Bristol, United Kingdom.

Çavuşoğlu, Ç. (2013). *Functions of Turkish complementary schools in the UK: Official claims vs. actual practices*. Paper presented at the 2nd International Conference on Interdisciplinary Research in Education, January 30 - February 1, 2013, Kyrenia, North Cyprus.

Çavuşoğlu, Ç. & Çerkez, Y. (2012). *Pre-service English language teachers' reflections on the "Counselling" course: A qualitative study*. Paper presented at the 1st Cyprus International Congress of Educational Research, December 6-9, 2012, Kyrenia, North Cyprus.

Çavuşoğlu, Ç. & Charalambous, C. (2012). *Dealing with troubled representations: Turkish-Cypriotness in Greek-Cypriot Turkish-language classrooms and UK Turkish complementary schools*. Paper presented at the 4th Explorations in Ethnography, Language and Communication: Analysis and Impact in Linguistic Ethnography Conference, September 13-14, 2012, University of Copenhagen, Copenhagen, Denmark.

Barışsever, Ç. (2008). *Construction of (Fuzzy) Identities: Turkishness among Turkish Cypriots*. Paper presented at the Language, Culture and Society in Cyprus: One Day Colloquium, Centre for Language, Discourse and Communication, King's College London.

Barışsever, Ç. (2006). *Educational aspirations and self-perceptions: how parental divorce impacts Turkish Cypriot daughters*. Paper presented at the II. International Conference on Women's Studies, "Breaking the Glass Ceiling" April 26 – 28, 2006, Eastern Mediterranean University, Gazimağusa, TRNC. Available online at : http://cws.emu.edu.tr/en/conferences/2nd_int/pdf/Cise%20Barissever.pdf

Barışsever, Ç. (2004). *Experiencing divorce: How do divorced Turkish Cypriot mothers and their daughters perceive themselves and their roles in society?* Paper presented at the I. International Conference on Women's Studies, Women's Studies in the New Millennium: "Does the Future Belong to Us?" April 29 – 30, 2004, Eastern Mediterranean University, Gazimağusa, TRNC.

7.3 Other Publications

Çavuşoğlu, Ç. (2013). *Complementary schools as 'safe spaces' to practise hybridity? Language, power & resistance*. Working Papers in Language & Literacies (Paper No: 109). London: King's College London. Available Online at <http://www.kcl.ac.uk/innovation/groups/ldc/publications/workingpapers/the-papers/WP109-C%CC%A7avus%CC%A7og%CC%86lu-2013-Are-complementary-schools-safe-spaces.pdf>

Kurt, M. & Çavuşoğlu, Ç. (2011). Pains and gains: New trends in education conference proceedings (Eds.). Nicosia: North Cyprus

8. Projects

Member of the Steering Committee, *Crossing languages and borders: Intercultural language education in a conflict ridden society* (2012 - 2015). Leverhulme Trust funded research study (Chief Convener: Dr. Constadina Charalambous, European University of Cyprus).

Administrative Assistant, *Urban Classroom Culture & Interaction 2: From Research to Professional Practice* (2009-2011), ESRC funded research study (duration of work: 2009–2010) (Chief Convener: Dr. Roxy Harris, King's College London)

Committee Member, *European Language Portfolio for North Cyprus (Turkish) Project* (2005-2006), organized and funded by the Ministry of Education

9. Administrative Posts

ECTS Coordinator, Faculty of Education, Near East University 2013 - ...

Vice Chair, Department of English Language Teaching, Near East University 2010 - ...

Vice Chair, Department of English Language Teaching, Near East University 2005 - 2006

10. Membership in Scientific Institutions

Centre for Language, Discourse & Communication, King's College London (member since 2007)

Centre for Public Policy Research, King's College London (member since 2007)

British Sociological Association (member since 2008)

Cyprus Educational Research Association (KEAB) (member since 2009)

Linguistic Ethnography Forum (LEF) (member since 2012)

International Departments of English Association (IDEA) (member since 2013)

11. Academic Awards

Lecturer of the Year Award for two consecutive years (2012-2013 & 2013-2014), presented by the Department of English Language Teaching, Near East University, for excellence in teaching.

ESRC 3+1 Quota Scholarship granted by the Economic and Social Research Council (UK), to PhD candidates during the full time PhD study

Fulbright Scholarship granted by the Fulbright Commission and Department of State (USA), to English language teachers to work as a Turkish Foreign Language Teaching Assistant at Binghamton University, State University of New York during 2006 – 2007 academic year

First graduate of the MEd program of the Department of Educational Sciences, Eastern Mediterranean University, Gazimağusa

High Honour student during two years of master's study

Graduated from Department of English Language Teaching, Eastern Mediterranean University, Gazimağusa, as the top student among the Class of 2002

Graduated from the Master's degree in the Department of Educational Sciences, Eastern Mediterranean University, Gazimağusa, as the top student

High Honour Scholarship granted by Eastern Mediterranean University to the outstanding students (four consecutive years during undergraduate study)

Scholarship granted by the Ministry of National Education to the outstanding students (four consecutive years during undergraduate study)

12. Courses Taught at Undergraduate and Postgraduate Levels in the Last Two Years

Academic Year	Term	Title of the Course	Weekly Hour		Student Number
			Theoretical	Practical	
2013-14	FALL	Language Teaching Methodology II	3	0	34
		Counselling	3	0	19
		School Experience	1	4	21
		Practicum	2	6	7
		Advanced Research Techniques*	3	0	11
	SPRING	School Experience	1	4	5
		Practicum	2	6	28
		Counselling	3	0	5
		Research Methods	2	0	26
		Advanced Research Techniques*	3	0	11
2014-15	FALL	Introduction to Educational Science	3	0	18
		Counselling	3	0	24
		School Experience	1	4	14
		Practicum	2	6	3
		Advanced Research techniques*	3	0	18

*Postgraduate courses