



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2015-2016 Spring Semester				
Course Code EDS 401	Course Name School Experience	Classroom R13	Weekly Course Hours	Credits	ECTS	Weekly Time Schedule Friday 12:00 -12:50
Prerequisite: EDS 305 – Language Teaching Methodology II			T A L 1 10 0	3	6	
Language of instruction: English		Course Type: Compulsory		Year: Fourth		Semester: Spring
Course Coordinator: Asst. Prof. Dr. Çiše Çavuşoğlu			Office Hours: Please see your supervisor's timetable.			
Instructor: Asst. Prof. Dr. Hanife Bensen			Office / Room No: 5H – 113			
E-mail: hanife.bensen@neu.edu.tr			Office / Room Phone: 0090 392 444 0638 – 334			
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> ▶ identify and critically evaluate “good practice” in relation to English language teaching by observing teaching and learning in real classrooms. ▶ identify and reflect on the processes involved in teaching and learning of English in real classrooms by focusing on a set of tasks. ▶ develop an understanding of how schools operate and what the responsibilities of an English language teacher are in schools. ▶ observe 30 hours of English language teaching in public & private schools. ▶ reflect on their experiences and learning in this course in a critical way. 					
Joy of Learning Outcomes	By the end of the course, the student will: <ul style="list-style-type: none"> ▶ feel motivated because they will be able to attend real life classrooms and observe real life teaching and learning situations. ▶ be interested in specific teaching and learning situations through guided observation tasks. ▶ feel ownership by reflecting on their observations of real classrooms. 					
Course Description	Observing schools and classroom activities, observing one teacher's day, including how she/he makes plans, deals with classroom management issues, delivers lessons, communicates with students etc, observing students, understanding the organisation of schools and roles and responsibilities of teachers in real life, understanding the roles and responsibilities of school administrators.					
Course Objectives	The students are expected to observe and reflect on the practices of English language teachers in both public and private schools. The course aims to help students merge their theoretical knowledge that they gained in the department in the past three years with real life experiences of teachers through observational learning.					
Textbooks and/or References	EDS 401 Course Portfolio (Available at Önder Kirtasiye, Eğitim Sarayı)					
Course Content	See the course portfolio.					
Methods and Techniques Used in the Course			Observation, Individual Tutoring, Reflective Essay Writing			
WEEKLY OUTLINE						
Week	Date	Activities	Notes	Reference		
1	1Feb – 5 Feb	Introduction to the courses				
2	8 Feb – 12 Feb	Classroom Meeting				
3	15 Feb – 19 Feb	Classroom Meeting & Observations				
4	22 Feb – 26 Feb	Observations	Preliminary Tasks Submission Deadline (2 Tasks)			
5	29 Feb – 4 March	Classroom Meeting & Observations				
6	7 Mar – 11 Mar	Observations	Submission of First Set of Tasks (5 tasks)			
7	14 Mar – 18 Mar	Individual Tutorial				
8	21 Mar – 25 Mar	Midterm Exams				
9	28 Mar – 1 Apr	Classroom Meeting & Observations				
10	4 Apr – 8 Apr	Observations	Submission of Second Set of Tasks (5 Tasks)			
11	11 Apr – 15 Apr	Classroom Meeting & Observations				
12	18 Apr – 22 Apr	Observation	Submission of Third Set of Tasks (5 Tasks)			
13	25 Apr – 29 Apr	Classroom Meeting & Observations				
14	2 May – 6 May	Individual Tutorial				
15	9 May – 13May	Individual Tutorial	Final Report Submission Deadline			
16	16 May – 25 May	Final Exams				
Attendance: Minimum 70 %						
Assessment Breakdown:	Type		Date		%	Reference
	1	Preliminary Tasks	26 th February 2016		10	-
	2	Final Report	13 th May 2016		15	-
	3	Journal Entries	11 th March, 8 th April, 22 nd April		45	-
	4	Observation Tasks	11 th March, 8 th April, 22 nd April		30	-
Learning Programme						
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours	
In-class Observations	30	30*1=30	Preliminary Tasks	2	2*4=8	
Journal Entries	15	15*2=30	Final Report	1	1*5=5	
Preparation for Observations	30	30*2=60	Class meetings	5	1*5=5	
Preparation for Tutorials	2	2*3=6	Preparation for submission of Tasks	15	15*2=30	
Outside Class observations/interviews	15	15*1=15				
				Total		189
				Recommended ECTS Credit (Total Hours / 30) :		189/30 =~6