NEAR EAST UNIVERSITY

FACULTY OF EDUCATION

DEPARTMENT OF ENGLISH LANGUAGE TEACHING

**PRE-TEACHING TUTORIAL QUESTIONS**

You will be provided feedback on your lesson plan based on the following issues. Please make sure that you carefully go over these questions considering your lesson plan. Be ready to discuss your answers with your supervisors during the tutorial before your practice teaching session.

1. Describe the class. Include specific needs of students. Are there any specific characteristics that you need to consider?
2. What are your lesson objectives/aims?
3. How will you know if you have achieved your aims?
4. What teaching methods will you use to achieve your aims? Explain briefly.
5. What resources/materials will you use? Why?
6. How does this lesson relate to students’ previous or future learning?
7. What support activities (contingency plan) have you prepared? How is it related to the lesson you will teach?
8. What challenges/difficulties do you anticipate the students (or you) might have?

Additional comments or information:

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**GUIDING QUESTIONS FOR REFLECTION**

The following questions are meant to guide you when you write your reflections about your practice teaching. Please read them carefully and think about your answers to each one before starting to write your essay.

1. What do you think went well in the lesson?
2. Do you think that students have learnt? What have you taught them? How do you know?
3. Were there any unexpected things you had to cope with? Do you think you have coped with them successfully? Explain.
4. If you had the chance to teach this lesson again to the same group of students, what would you change?

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**PRACTICE TEACHING SELF-ASSESSMENT CHECKLIST**

**Thoughtfully consider each statement and rate yourself in the following way:**

**3=Excellent 2=Good 1 =Needs Improvement 0=Not Applicable**

|  |  |  |
| --- | --- | --- |
| **A. Personal qualities** |  | **Comments** |
| **Manner and rapport** (I had positive attitude towards students, ability to establish rapport) |  |  |
| **Voice** (My voice was clearly audible) |  |  |
| **Speed** (I spoke at the right speed, my speech was easy to follow) |  |  |
| **Eye contact** (I had good eye contact with the students, I did not talk over their heads, to the board, or to just one person.  |  |  |
| **Attention** (I gave enough and equal attention to each student) |  |  |
| **B. Physical Environment**  |  |  |
| **Arrangement of the seats** (I arranged the seating according to the activities) |  |  |
| **Positive learning environment** ( I provided comfortable and supportive learning environment for my student) |  |  |
| **C. Delivery** |  |  |
| **Interest** (I captured and maintained students’ interest and attention) |  |  |
| **Explanation** (I was prepared to give a variety of explanations, examples, made use of body language, gestures etc.) |  |  |
| **Stages** (I moved clearly from one stage to another) |  |  |
| **Instructions** (My instructions were clear and I checked understanding) |  |  |
| **Wait time** (I provided thinking time for my students to think of an answer) |  |  |
| **Activities and materials** (The activities and materials were appropriate for my students’ age , level and culture) |  |  |
| **Student centred activities** (I made sure that the activities are as student-centred and as interactive as possible) |  |  |
| **Individual/pair/group work** (I used individual, pair and group work [cross out the one(s) you have not used]) |  |  |
| **Movement** (I moved around the class; I did not stay/stand at one place) |  |  |
| **Monitoring** (I monitored the students) |  |  |
| **Encouragement** (I praised and encouraged the students) |  |  |
| **My own mistakes** (I noticed and corrected my own mistakes) |  |  |
| **Student errors** (I attended to students’ errors by maintaining the appropriate amount to correct certain errors) |  |  |
| **Usage of the board** (I used the board effectively; I wrote legibly, and in an organized manner, I did not turn my back to the students) |  |  |
| **Usage of other aids** (The aids I used were visible and/or audible from all locations in the classroom) |  |  |
| **Timing** (I arranged the time accordingly and managed to cover the things that I had planned) |  |  |
| **Management** (I dealt with disruption, managed the class effectively by using varied management techniques) |  |  |
| **Respect for learners and learning** (I treated my students with the same respect that I expected them to show me) |  |  |
| **Joy of teaching** (I enjoyed teaching this session) |  |  |
| **Total:**  |  |

Name & Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_