

Reflective Essay Criteria for EDS 401 & EDS 406

Points to cover: Language (Vocabulary, Spelling, Grammar, Comprehension), Content & Organisation

ZONE 1: 5-4

- The student has included most of the points/ arguments discussed in tasks/lesson plan.
- The student has explicitly shown a reaction to the points/arguments highlighted in the lesson plan/observed in the lesson.
- The student has demonstrated critical inquiry in the essay, i.e. did not just accept everything as good practice.
- The student was able to identify positive and negative points in the lesson he/she observed.
- The student compared & contrasted some of the ideas/points with his/her theoretical background.
- The student has discussed the possible results & solutions, where appropriate.
- The essay is logically organized.
- The language is comprehensible.
- Appropriate vocabulary is used with few errors.

ZONE 2: 4-3

- The student has included some of the points/ arguments discussed in tasks/lesson plan.
- The student has attempted to show a reaction to the points/ arguments highlighted in the lesson plan/observed in the lesson.
- The student has included some inquiry in the essay, i.e. did not just accept everything as good practice.
- The student has attempted to compare & contrast some of the ideas/ points but these are not clearly stated/discussed.
- The student has attempted to discuss the possible results & solutions, where appropriate but without enough evidence.
- The essay is quite logically organized.
- The language is comprehensible most of the time.
- Appropriate vocabulary is used some errors.

ZONE 3: 2-1

- The student has included few/none of the points/arguments discussed in tasks/lesson plan.
- The student has not shown a reaction to the points/arguments highlighted in the lesson plan/observed in the lesson.
- Inquiry was not effectively attempted in the essay.
- The student has not attempted to compare & contrast some of the ideas/points.
- Even though it was possible, results & solutions were not included in the essay.
- The essay is weakly organized.
- Much of the language is not comprehensible.
- Appropriate vocabulary is rarely used.