

LESSON PLAN

DATE: 28/12/2011

CLASS: SFL 301- C02

LEVEL OF THE CLASS: Beginner

ANY CHARACTERISTICS: All native speakers of Turkish except for one Albanian girl who knows no English and no Turkish.

ASSUMED KNOWLEDGE: In the previous class, they have been introduced the 'physical descriptions of people/present simple tense.

SKILLS TAUGHT: Practice on physical descriptions.

TIME ALLOWED: 50 mins.

AGE: 17-25

NO. OF STUDENTS IN CLASS: 18

OBJECTIVES:

General Objectives: The student will be able to write about and talk about the physical appearances of different people.

Specific Objectives:

1. Given a set of pictures and definitions, the student will be able to match the correct physical description with the correct picture.
2. Given a person's picture, the student will be able to write in his/her own words, at least 3 correct sentences about the physical appearance of that person.
3. Given 6 pictures of different people, and 3 descriptions of 3 of these pictures, the student will be able to identify which description belongs to which picture and be able to write at least 3 correct sentences about each of the remaining people(pictures).

MATERIALS/AIDS: - whiteboard/whiteboard marker

- pictures of Tarzan, Madonna, Obelix and Heidi Klum
- cards with the physical descriptions of these people.
- a set of pictures from magazines (man/ woman)
- a poster-Backstreet Boys on one side and Tarkan on the other side.
- 6 pictures from the coursepack (enlarged) and 3 descriptions of any three of these
6 pictures
- blue tag
- hand-outs (which include the 3 descriptions mentioned above)

PROCEDURES

	Teacher Activities	Model Sentences
STEP 1 - Warm- up (5 mins)	<ul style="list-style-type: none">- Greet the students.- Show the wall poster of Backstreet boys, hold it up. (Go round the class if necessary)- Give a brief description of the group members: one sentence for each.	<ul style="list-style-type: none">Nick is blonde.- AJ wears glasses.- Brian is short.- Kevin is tall and slim.-has big black eyes. <p>(You may ask questions to elicit these answers)</p>

<p>STEP 2: Presentation (10 mins)</p>	<ul style="list-style-type: none"> - Turn the poster : Look who is here? Tarkan. Let's describe him. - Put the poster on the whiteboard - With the help of the students write a brief description about the physical appearance of Tarkan (see the model paragraph) - Remove Tarkan's poster but do not erase the paragraph. 	<p>His name is Tarkan. He is a singer. He is thin. He has got short straight black hair. He has got a nice face. His eyes are green. His nose is small. He has got a moustache and a beard.'</p>
<p>STEP 3: Practice (Group Work) (15 mins)</p>	<ul style="list-style-type: none"> - Put the pictures of Tarzan, Madonna Obelix and Heidi Klum on the board. - Ask the students whether they know the names of these people. Write the names underneath the pictures. - Put the students into 4 groups: <ul style="list-style-type: none"> 5 people ==> group 1 5 people ==> group 2 4 people ==> group 3 4 people ==> group 4 - Give out the cards with the descriptions to the groups. They will try to guess which character is described on their card. - One by one, choose someone from each group to tell the whole class about the group's card and picture. - Take the pictures down from the blackboard 	
<p>STEP 4: Practice (Individual Work- Whole class activity) (8 mins)</p>	<ul style="list-style-type: none"> - Put the pictures of 6 people on the board and give out the related hand-outs. - Do the matching together with the students. Choose a student to read the description aloud and ask who is described. (Do the same for all 3 descriptions) - Take off the described pictures and ask the students to tell at least 1 sentence for each person. (the 3 that are on the board) - Focus on errors as sts tell their sentences. 	
<p>STEP 5: Production (Pairwork) (10 mins)</p>	<ul style="list-style-type: none"> - Pair students (with the ones sitting next to them) - Give each pair a picture and ask them to write a description of the person in the picture in 5 mins. (3 sentences at least- set of 9 pictures) - Get the pairs one by one in front of the class and make them show their picture and read their description. (Focus on errors) - 5 pairs may be chosen if time is not enough 	
<p>Step 6: Closure (2 mins)</p>	<ul style="list-style-type: none"> - Give the sts. homework. Students will choose a person (famous or not), will find a picture of that person and write a physical description for that same person on a neat clean piece of paper. 	

ASSESSMENT: Assessment will be based on the performance of sts in the HW task.

TIME FILLER ACTIVITY: Speaking Activity (whole class): -Choose a student from the class and ask others to describe him/her orally.

ANTICIPATED PROBLEMS: Sts may not know some words during the pair work. (Give the words and emphasize while pairs talk about their pictures).