



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION								
		Department of English Language Teaching SYLLABUS 2015-2016 Fall Semester						
Course Code EDS 101	Course Name Introduction to Educational Science	Classroom R9	Weekly Course Hours T A L 3 0 0			Credits 3	ECTS 4	Weekly Time Schedule Tuesday 12:00 – 12:50 Thursday 11:00 – 12:50
Prerequisite: None		Language of instruction: English		Course Type: Compulsory	Year: First Year (Freshman)	Semester: Fall		
Instructor: Asst. Prof. Dr. Çise Çavuşoğlu E-mail: cise.cavusoglu@neu.edu.tr Web: http://staff.neu.edu.tr/~cise.cavusoglu		Office Hours: Monday 11:00 – 11:50, Wednesday 11:00 – 11:50, Thursday 13:00 – 14:50 Office / Room No: 5 – H 112 Office / Room Phone: 0090 392 444 0638 - 334						
Learning Outcomes	After the completion of this course, the student will be able to ► discuss key issues around the changing societies and their effects on the educational institutions and the way they operate. ► elaborate on the characteristics of good teachers and take these characteristics on board as part of their profession. ► answer questions relating to various issues around sociology and philosophy of education by incorporating their own critical perspective/prior experiences. ► understand differences between learner types/characteristics based on variables such as age, proficiency level, socioeconomic background and family background. ► reflect on their prior experiences to contribute to the discussions in the classroom.							
Course Description	This course is designed as an introductory course to help students become knowledgeable about issues surrounding contemporary educational institutions as well as informing them about some theoretical issues regarding the sociology and philosophy of education.							
Course Objectives	The course aims to provide students with introductory knowledge about theoretical issues around sociology, philosophy and psychology of education. In addition, the course aims to raise awareness of contemporary issues by critically discussing some of these issues with respect to students' prior educational experiences.							
Textbooks and/or References	EDS 101 Course Booklet (available at Önder Kurtasiye in Eğitim Sarayı)							
Course Content	Purposes of schools, factors that affect the way teachers teach, characteristics of good teachers, characteristics of good learners, philosophy of education, theories of learning, teaching in diverse societies/schools							
Methods and Techniques Used in the Course			Lecture, Whole-Class discussion, Group work					
WEEKLY OUTLINE								
Week	Date	Activities	Notes	Reference				
1	14 Sept – 18 Sept	Introduction to the courses						
2	21 Sept – 23 Sept	Discussing the Characteristics of Good Teachers	Forming Groups for the Project					
3	28 Sept – 2 Oct	Factors that Influence How We Teach						
4	5 Oct – 9 Oct	Philosophy of Education	Submission Deadline for the Proposed Policy Change					
5	12 Oct – 16 Oct	Philosophy of Education						
6	19 Oct – 23 Oct	The Purposes of Schools	Submission Deadline for Policy Outline					
7	26 Oct – 30 Oct	Changing Societies & Education	Submission Deadline for Task I Quiz 1					
8	2 Nov – 7 Nov	Midterm Exams						
9	9 Nov – 13 Nov	The Changing Societies and Education						
10	16 Nov – 20 Nov	Today's Children and Youth						
11	23 Nov – 27 Nov	Teaching Diverse Students	Submission Deadline for Task II					
12	30 Nov – 4 Dec	Three Schools of Thought						
13	7 Dec – 11 Dec	Tutorials for the Project						
14	14 Dec – 18 Dec	Tutorials for the Project & Review	Quiz 2 Submission Deadline for the Group Project					
15	21 Dec – 31 Dec	Final Exams						
Attendance: Minimum 70 %								
Assessment Breakdown:	Type		Date	%	Reference			
	1	Quizzes	30 th October & 18 th December	Q1=2.5, Q2=5				
	2	Midterm	2 November – 7 November	20				
	3	Final	21 December – 31 December	30				
	4	Tasks	30 th October & 27 th November	T1=5, T2=7.5				
	5	Participation	Throughout the term	10				
6	Group Project	9 th October, 23 rd October & 18 th December	15					
Learning Programme								
Educational Tool		Quantity	Student Workload Hours	Educational Tool		Quantity	Student Workload Hours	
Lectures		12	12*3=36	Quizzes		2	2*2=4	
Tasks		2	2*3=6	Preparation for quizzes		2	2*4=8	
Preparation for Lectures		12	12*2=24	Project Submissions		3	3*4=12	
Midterm Exam		1	1*2=2	Presentation		1	1*1=1	
Preparation for Midterm Exam		1	1*8=8	Preparation for Presentation		1	1*8=8	
Final Exam		1	1*3=3					
Preparation for Final Exam		1	1*12=12	Total		124		
			Recommended ECTS Credit (Total Hours / 30) :				124/30 ≈ 4	