



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2015-2016 Fall Semester				
Course Code EDS 401	Course Name School Experience	Classroom R13	Weekly Course Hours		Credits 3	ECTS 6
Prerequisite: EDS 305 – Language Teaching Methodology II			T 1	A 10	L 0	Weekly Time Schedule Tuesday 13:00 -13:50
Language of instruction: English		Course Type: Compulsory		Year: Fourth		Semester: Fall
Course Coordinator: Asst. Prof. Dr. Çise Çavuşoğlu				Office Hours: Please see your supervisor's timetable.		
Instructors: Asst. Prof. Dr. Çise Çavuşoğlu, Asst. Prof. Dr. Hanife Bensen, Yağmur Raman				Office / Room No: 5H – 112 & 5 H – 113		
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Learning Outcomes		After the completion of this course, the student will be able to <ul style="list-style-type: none"> ▶ identify and critically evaluate “good practice” in relation to English language teaching by observing teaching and learning in real classrooms. ▶ identify and reflect on the processes involved in teaching and learning of English in real classrooms by focusing on a set of tasks. ▶ develop an understanding of how schools operate and what the responsibilities of an English language teacher are in schools. ▶ observe 30 hours of English language teaching in public & private schools. ▶ reflect on their experiences and learning in this course in a critical way. 				
Course Description		Observing schools and classroom activities, observing one teacher's day, including how she/he makes plans, deals with classroom management issues, delivers lessons, communicates with students etc, observing students, understanding the organisation of schools and roles and responsibilities of teachers in real life, understanding the roles and responsibilities of school administrators.				
Course Objectives		The students are expected to observe and reflect on the practices of English language teachers in both public and private schools. The course aims to help students merge their theoretical knowledge that they gained in the department in the past three years with real life experiences of teachers through observational learning.				
Textbooks and/or References		EDS 401 Course Portfolio (Available at Önder Kirtasiye, Eğitim Sarayı)				
Course Content		See the course portfolio.				
Methods and Techniques Used in the Course		Observation, Individual Tutoring, Reflective Essay Writing				
WEEKLY OUTLINE						
Week	Date	Activities	Notes	Reference		
1	14 Sept – 18 Sept	Introduction to the courses				
2	21 Sept – 23 Sept	Classroom Meeting				
3	28 Sept – 2 Oct	Classroom Meeting & Observations				
4	5 Oct – 9 Oct	Observations	Preliminary Tasks Submission Deadline (2 Tasks)			
5	12 Oct – 16 Oct	Classroom Meeting & Observations				
6	19 Oct – 23 Oct	Observations	Submission of First Set of Tasks (5 tasks)			
7	26 Oct – 30 Oct	Individual Tutorial				
8	2 Nov – 7 Nov	Midterm Exams				
9	9 Nov – 13 Nov	Classroom Meeting & Observations				
10	16 Nov – 20 Nov	Observations	Submission of Second Set of Tasks (5 Tasks)			
11	23 Nov – 27 Nov	Classroom Meeting & Observations				
12	30 Nov – 4 Dec	Observation	Submission of Third Set of Tasks (5 Tasks)			
13	7 Dec – 11 Dec	Classroom Meeting & Observations				
14	14 Dec – 18 Dec	Observations	Final Report Submission Deadline			
15	21 Dec – 31 Dec	Final Exams				
Attendance: Minimum 70 %						
Assessment Breakdown:	Type		Date	%	Reference	
	1	Preliminary Tasks	9 th October 2015	10		
	2	Final Report	18 th December 2015	15		
	3	Journal Entries	23 rd October, 20 th November, 4 th December	45		
	4	Observation Tasks	23 rd October, 20 th November, 4 th December	30		
Learning Programme						
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours	
In-class Observations	30	30*1=30	Preliminary Tasks	2	2*4=8	
Journal Entries	15	15*2=30	Final Report	1	1*5=5	
Preparation for Observations	30	30*2=60	Class meetings	5	1*5=5	
Preparation for Tutorials	2	2*3=6	Preparation for submission of Tasks	15	15*2=30	
Outside Class observations/interviews	15	15*1=15				
				Total	189	
				Recommended ECTS Credit (Total Hours / 30) :		189/30 ≈6