



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2015-2016 Fall Semester				
Course Code EDS 406	Course Name Practicum	Classroom TBA	Weekly Course Hours		Credits 5	ECTS 10
Prerequisite: EDS 401 – School Experience			T	A	L	
			1	10	0	
Language of instruction: English		Course Type: Compulsory		Year: Fourth (Senior)		Semester: Fall
Course Coordinator: Asst. Prof. Dr. Çise Çavuşoğlu				Office Hours: Please see your supervisor's timetable.		
Instructors: Asst. Prof. Dr. Çise Çavuşoğlu, Asst. Prof. Dr. Hanife Bensen, Yağmur Raman				Office / Room No: 5H – 112 & 5 H – 113		
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Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> ▶ identify and critically evaluate “good practice” in relation to English language teaching by observing teaching and learning in real classrooms ▶ identify and reflect on the processes involved in teaching and learning of English in real classrooms ▶ observe 30 hours of English language teaching in public & private schools & prepare lesson plans based on actual classroom teaching that they observe ▶ prepare a lesson plan based on a given topic for a given set of students ▶ to teach a given topic to a given class by employing innovative/contemporary approaches to language teaching ▶ reflect on their experiences and learning in this course in a critical way 					
Course Description	Preparation and application of daily lesson plans, evaluation and assessment of this application by the school teacher, instructor and student teachers; portfolio preparation.					
Course Objectives	The students are expected to observe and reflect on the practices of English language teachers in both public and private schools. The course also aims to help students experience teaching in a real classroom before graduation and reflect on this first practice teaching experience in order to improve their skills by using the feedback they receive from their instructors as well as the class teachers.					
Textbooks and/or References	--					
Course Content	Classroom Observations, practice teaching sessions, Reflection on practice teachings and observations					
Methods and Techniques Used in the Course						
WEEKLY OUTLINE						
Week	Date	Activities	Notes			Reference
1	14 Sept – 18 Sept		Introduction to the courses			
2	21 Sept – 23 Sept	Classroom Meeting& Observations				
3	28 Sept – 2 Oct	Observations				
4	5 Oct – 9 Oct	Observations	Submission Deadline for the 1 st Lesson Plan & Reflection			
5	12 Oct – 16 Oct	Individual Tutorial & Observations				
6	19 Oct – 23 Oct	Observations	Submission Deadline for the 2 nd Lesson Plan & Reflection			
7	26 Oct – 30 Oct	Individual Tutorial & Observations	Submission Deadline for Reflective Essay on Practice Teaching I			
8	2 Nov – 7 Nov	Midterm Exams				
9	9 Nov – 13 Nov	Observations	Submission Deadline for the 3 rd Lesson Plan & Reflection			
10	16 Nov – 20 Nov	Individual Tutorial & Observations				
11	23 Nov – 27 Nov	Observations	Submission Deadline for the 4 th Lesson Plan & Reflection			
12	30 Nov – 4 Dec	Individual Tutorial & Observations				
13	7 Dec – 11 Dec	Observations	Submission Deadline for the 5 th Lesson Plan & Reflection			
14	14 Dec – 18 Dec	Individual Tutorial & Observations	Submission Deadline for Reflective Essay on Practice Teaching II			
15	21 Dec – 31 Dec	Final Exams				
Attendance: Minimum 70 %						
Assessment Breakdown:	Type		Date		%	Reference
	1	5 Lesson Plans & Reflective Essays	9 th October, 23 rd October, 13 th November, 27 th November, 11 th December		30	
	2	Reflective Essays on Practice Teachings	30 th October, 18 th December		20	
	3	Practice Teaching I (Observed by School Tutor)	To be Confirmed		25	
	4	Practice Teaching II (Observed by Departmental Supervisor)	To be Confirmed		25	
Learning Programme						
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours	
In-class Observations	30	30*1=30	Practice Teachings	2	2*1=2	
Reflective Essays on Practice Teaching	5	5*5=25	Reflective Essays on Practice Teachings	1	2*10=20	
Preparation for Observations	30	30*2=60	Class meetings	2	2*2=4	
Preparation for Tutorials	2	2*5=10	Preparation for Submission of Tasks	5	5*6=30	
Outside Class observations/interviews	30	30*2=60	Individual Feedback on Lesson Plans	2	2*2=4	
Feedback on Observed Lessons	5	5*2=10	Preparation for Practice Teaching	2	2*20=40	
Total					295	
Recommended ECTS Credit (Total Hours / 30) :				295/30 = ~10		