

NEAR EAST UNIVERSITY - FACULTY OF EDUCATION

Department of English Language Teaching

SYLLABUS

2015-2016 Fall Semester



| Course Code | Course Name | Classroom | Weekly Course Hours | Credits | ECTS | Weekly Time Schedule | |
|---|---|---|---|------------------------------|------------------------|---|--|
| EDS 403 | Counselling | R9 | | | | Wednesday 12:00 – 12:50 Friday 11:00 – 12:50 | |
| Prerequisite: None | | | T 3 | A 0 | L 0 | 3 4 | |
| Language of instruction: English | | Course Type: Compulsory | | Year: Fourth (Senior) | | Semester: Fall | |
| Instructor: Asst. Prof. Dr. Çiše Çavuşoğlu | | Office Hours: Monday 11:00 – 11:50, Wednesday 11:00 – 11:50, Thursday 13:00 – 14:50 | | | | | |
| E-mail: cise.cavusoglu@neu.edu.tr | | Office / Room No: 5 – H 112 | | | | | |
| Web: http://staff.neu.edu.tr/~cise.cavusoglu | | Office / Room Phone: 0090 392 444 0638 - 334 | | | | | |
| Learning Outcomes | After the completion of this course, the student will be able to <ul style="list-style-type: none"> ▶ understand the basic principles of the counselling process and services, roles and responsibilities of counsellors and their relationships to educational institutions ▶ develop an understanding of different theoretical orientations towards counselling as a process and critically discuss their possible applications in educational settings ▶ develop an understanding of how teachers and counsellors can collaborate to help students in schools ▶ develop an understanding of the listening and responding skills used by counsellors and be ready to use them when they start their profession as teachers ▶ analyse and critically evaluate the listening and responding skills used by a counsellor when dealing with a client ▶ reflect on their experiences and learning in this course in a critical way | | | | | | |
| Course Description | Basic principles, theories of counseling and their relationship to school counseling, types of services provided by counselors in general and school counselors in particular, guidance services and counseling in school, developments in counseling, roles of counselors and their relationships to teachers, roles of teachers in the process of counseling, place of counseling in our schools and evaluation of practical applications. | | | | | | |
| Course Objectives | The students are expected to develop an understanding of the general processes involved in counselling and be able to use the skills associated with this profession to help their students when they start teaching. | | | | | | |
| Textbooks and/or References | 1 | EDS 403 Course notes (Available at Önder Kırtasiye, Eğitim Sarayı) | | | | | |
| | 2 | King, G. (2011). <i>Counselling skills for teachers: Talking Matters</i> . Buckingham: Open University Press. | | | | | |
| | 3 | TV Series "In Treatment," Season 1, Episodes 3, 5, 8, 13, 34, 39, 42 | | | | | |
| Course Content | Stages of Counselling, Counselling Services, Ingredients of an Effective Therapeutic Relationship, Theories in Counselling, Listening Skills, Responding Skills | | | | | | |
| Methods and Techniques Used in the Course | | Lecture, Whole-class discussion, Group discussion, Presentations, Essay writing | | | | | |
| WEEKLY OUTLINE | | | | | | | |
| Week | Date | Activities | Notes | Ref. | | | |
| 1 | 14 Sept – 18 Sept | Introduction to the courses | | | | | |
| 2 | 21 Sept – 23 Sept | Introduction: Basic Principles and Purpose of Counselling | Lecture & In-Class Discussions | 1 | | | |
| 3 | 28 Sept – 2 Oct | Guidance Services and Stages of Counselling | Submission Deadline for Report I: My past experiences with Counselling | 1 | | | |
| 4 | 5 Oct – 9 Oct | Ingredients of an Effective Therapeutic Relationship | Lecture | 1 | | | |
| 5 | 12 Oct – 16 Oct | Theories in Counselling | Presentations & Submission Deadline for Report II: MOE Guidelines on Counselling in Schools | | | | |
| 6 | 19 Oct – 23 Oct | Theories in Counselling | Review & Presentations | | | | |
| 7 | 26 Oct – 30 Oct | Theories in Counselling | Presentations & Submission Deadline for Report III: What is going on in schools in terms of Counselling? | | | | |
| 8 | 2 Nov – 7 Nov | Midterm Exams | | | | | |
| 9 | 9 Nov – 13 Nov | Counselling Skills in Education & Listening Skills | Lecture & In-class discussions | 2/Chp.1-2 | | | |
| 10 | 16 Nov – 20 Nov | Responding Skills & How Students Present Issues | Lecture & In-Class discussions | 2/Chp.3-5 | | | |
| 11 | 23 Nov – 27 Nov | Discussion & Reflections on the Counselling Videos | In Treatment | 3 | | | |
| 12 | 30 Nov – 4 Dec | Discussion & Reflections on the Counselling Videos | In Treatment | 3 | | | |
| 13 | 7 Dec – 11 Dec | Discussion & Reflections on the Counselling Videos | In Treatment | 3 | | | |
| 14 | 14 Dec – 18 Dec | Review and In-class Reflective Essay | Response Essay: Comments on the Counselling Techniques used in the Videos Reflective Essay | 3 | | | |
| 15 | 21 Dec – 31 Dec | Final Exams | | | | | |
| Attendance: Minimum 70 % | | | | | | | |
| Assessment Breakdown: | Type | | Date | % | Reference | | |
| | 1 | Midterm | 2 – 7 November 2015 | 25 | 1 | | |
| | 2 | Response Essay | 18 th December | 20 | 3 | | |
| | 3 | Participation | Throughout the Semester | 10 | | | |
| | 4 | Presentation | TBC | 15 | | | |
| | 5 | Reflective Essay | 18 th December 2015 | 15 | | | |
| | 6 | Reports | 2 nd Oct, 16 th Oct, 30 th Oct | 15 | | | |
| Learning Programme | | | | | | | |
| Educational Tool | Quantity | Student Workload Hours | Educational Tool | Quantity | Student Workload Hours | | |
| Lectures | 8 | 8*3=24 | In-class discussions | 10 | 10*3=30 | | |
| Reports | 3 | 3*2=6 | Preparation for Classes | 12 | 12*1=12 | | |
| Presentations | 1 | 1*2=2 | Reflective Essay | 1 | 1*2=2 | | |
| Midterm Exam | 1 | 1*2=2 | Preparation for Reflective Essay | 1 | 1*2=2 | | |
| Preparation for Midterm Exam | 1 | 1*10=10 | In-Class Group work | 3 | 3*1=3 | | |
| Response Essay | 1 | 1*6=6 | Preparation for Reports | 3 | 3*2=6 | | |
| Preparation for Presentation | 1 | 1*6=6 | | | | | |
| | | | | | Total | 111 | |
| | | | | | | Recommended ECTS Credit (Total Hours / 30) : | |
| | | | | | | 111/30 = ~4 | |