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| **Topic** | **Link to Lessons to Watch** | **RATING** | **Remarks** |
| **4****Very Helpful** | **3****Sort of Helpful** | **2****Not So Helpful** | **1****Not Helpful At All** | What is the reason behind your rating?What is the one thing you remember from the video? |
| Attachment/Detachment | Attachment experiment with problematic parents: <https://www.youtube.com/watch?v=kwxjfuPlArY> |  |  |  |  |  |
| Strange Situation Experiments and Types of Attachment<https://www.youtube.com/watch?v=DH1m_ZMO7GU> |  |  |  |  |  |
| Harlow’s Rhesus Monkeys<https://www.youtube.com/watch?v=OrNBEhzjg8I> |  |  |  |  |  |
| Cognitive Development – Nature vs. Nurture | Genie Wiley’s case:<https://www.youtube.com/watch?v=VjZolHCrC8E> |  |  |  |  |  |
| Prof. Steve Jones: Nature vs. Nurture<https://www.youtube.com/watch?v=1ksP34GYwbY> |  |  |  |  |  |
| Study of Twins:<https://www.youtube.com/watch?v=bRKbZtpBcgI> |  |  |  |  |  |
| Cognitive Development – Piaget’s Theory of Cognitive Development | Piaget’s Theory of Cognitive Development:<https://www.youtube.com/watch?v=TRF27F2bn-A> |  |  |  |  |  |
| <https://www.youtube.com/watch?v=iDCFVdiViR4> |  |  |  |  |  |
| Cognitive Development – Vygotsky’s Sociocultural Theory | Vygotsky vs Piaget:<https://www.youtube.com/watch?v=s09jIM2ckkc> |  |  |  |  |  |
| Vygotsky’s Theory of Cognitive Development:<https://www.youtube.com/watch?v=k4mbavO96oM> |  |  |  |  |  |
| Zone of Proximal Development:<https://www.youtube.com/watch?v=Du6vqSOj7UU> |  |  |  |  |  |
| Social Development – Bronfenbrenner’s Perspective on Social Context | Ecological System:<https://www.youtube.com/watch?v=5htRhvm4iyI> |  |  |  |  |  |
| Ecological System Theory:<https://www.youtube.com/watch?v=01BnvOrEDPM> |  |  |  |  |  |
| Cartoon:<https://www.youtube.com/watch?v=08M_K0GIti8> |  |  |  |  |  |
| Intelligence: IQ vs. Multiple Intelligences | Theories of Intelligence:<https://www.youtube.com/watch?v=-hMhpB8ikR8> |  |  |  |  |  |
| Defining Intelligence:<https://www.youtube.com/watch?v=AwMY7cbKU3c> |  |  |  |  |  |
| Redefining Intelligence:<https://www.youtube.com/watch?v=m4X60Xdct-M> |  |  |  |  |  |
| How does Multiple intelligence work:<https://www.youtube.com/watch?v=tQHgfuziVBo> |  |  |  |  |  |
| Social Development – Play | Play is more than fun:<https://www.youtube.com/watch?v=HHwXlcHcTHc> |  |  |  |  |  |
| 6 Types of Play<https://www.youtube.com/watch?v=B0eoXJM9uB4> |  |  |  |  |  |
| The Crucial Role of Play in Early Childhood:<https://www.youtube.com/watch?v=8KtUhKVFjJI> |  |  |  |  |  |
| Decline of Play:<https://www.youtube.com/watch?v=Bg-GEzM7iTk> |  |  |  |  |  |
| Self-Concept and Identity: Erik Erikson’s Theory of Social Development | How does social media shape our identities:<https://www.youtube.com/watch?v=CSpyZor-Byk> |  |  |  |  |  |
| Erikson’s Stages of Development:<https://www.youtube.com/watch?v=dGFKAfixHJs>  |  |  |  |  |  |
| Erikson’s Stages of Social Development:<https://www.youtube.com/watch?v=grSxCdtLl38>  |  |  |  |  |  |
| Identity in the 21st Century:<https://www.youtube.com/watch?v=hoCLCAQJ6_A> |  |  |  |  |  |
| Psychosexual Development: Freud’s Theory of Personality & Gender differences | Instincts, motivation and personality development:<https://www.youtube.com/watch?v=7vFf5CS27-Y> |  |  |  |  |  |
| Psychoanalytic Theory:<https://www.youtube.com/watch?v=XCtm0FSGZus> |  |  |  |  |  |
| Stages of Psychosocial Development:<https://www.youtube.com/watch?v=cvOoYX45G_0> |  |  |  |  |  |
| Defense Mechanisms:<https://www.youtube.com/watch?v=kJR7TDos9xg> |  |  |  |  |  |
| Psychosexual Development<https://www.youtube.com/watch?v=cvOoYX45G_0> |  |  |  |  |  |
| Moral Development: Kohlberg’s Theory of Moral Development | Kohlberg’s Stages of Moral development:<https://www.youtube.com/watch?v=e0roA_EaNcE> |  |  |  |  |  |
| Heinz’s Dilemma:<https://www.youtube.com/watch?v=5czp9S4u26M> |  |  |  |  |  |
| Behavioural Approach to Learning: Classical & Operant Conditioning& Bandura’s Observational Learning | Learning Theories:<https://www.youtube.com/watch?v=5oNFS7CdMIY> |  |  |  |  |  |
| Behaviourism 101:<https://www.youtube.com/watch?v=RU0zEGWp56Y> |  |  |  |  |  |
| Classical Conditioning & Operant Conditioning:<https://www.youtube.com/watch?v=RTVQHhbhYbA><https://www.youtube.com/watch?v=H6LEcM0E0io> |  |  |  |  |  |
| Reinforcement vs. Punishment:<https://www.youtube.com/watch?v=imkbuKomPXI> |  |  |  |  |  |
| Big Bang Theory: Operant Conditioning<https://www.youtube.com/watch?v=qy_mIEnnlF4> |  |  |  |  |  |
| Bandura’s Bobo Doll Experiment<https://www.youtube.com/watch?v=dmBqwWlJg8U> |  |  |  |  |  |
| Social Learning Theory:<https://www.youtube.com/watch?v=qLp2Aqvk3XU> |  |  |  |  |  |
| Cognitive Approaches to Learning: Information Processing Theory and its Implications | Information Processing Theory:<https://www.youtube.com/watch?v=9vDTrr6B02Y> |  |  |  |  |  |
| IPT:<https://www.youtube.com/watch?v=qVnd9LZS3V4> |  |  |  |  |  |
| IPT – Classroom Applications:<https://www.youtube.com/watch?v=631r0qNYke4> |  |  |  |  |  |
| Humanistic Approaches to Learning: Free Schools & Maslow’s Triangle of Needs | Humanistic Learning Theory:<https://www.youtube.com/watch?v=uMGRWVXyrqg> |  |  |  |  |  |
| Purpose of Schools:<https://www.youtube.com/watch?v=tmIQ-Lno8tA> |  |  |  |  |  |
| Maslow’s Triangle of Needs:<https://www.youtube.com/watch?v=yM8SwZkvCIY> |  |  |  |  |  |
| Free Schools:<https://www.youtube.com/watch?v=DL8oeu9ch_A> |  |  |  |  |  |
| Imagine a School:<https://www.youtube.com/watch?v=GdwjvxcJHTA> |  |  |  |  |  |
| Summerhill:<https://www.youtube.com/watch?v=4-C2i9Iq9vY> |  |  |  |  |  |
| Social Cognitive Views of Learning: Inquiry & Problem Based Learning | Social-Cognitive Theory of Learning:<https://www.youtube.com/watch?v=kD3B6LKAHR0> |  |  |  |  |  |
| Problem based learning:<https://www.youtube.com/watch?v=lZS2MbxBGCM> |  |  |  |  |  |
| <https://www.youtube.com/watch?v=sNhismExIwU> |  |  |  |  |  |