# Eng 205 English for IR

This course is an introduction to essay writing.

Book used - EAL/ ESL/ E2L students: HISTORY; Oxford Content and Language. Juan Carlos Ocana/ Maria Jesus Campos (Oxford University Press)

Good writing includes wide vocabulary, spelling, and grammar, clear logical thinking and organized paragraphs.

a) We learn how to use Prefixes/ Suffixes

**Word Formation** 

c) Anti-colonialism

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к	ewrite	the	words	1n	brackets	using	a prefix.

Re	ewrite the words in brackets using a prefix.						
1.	There will be a punishment if you the rules. (obey)						
	The union meets up every two years. It is a/ an meeting. (annual)						
3.	I don't like the word capitalism. I dislike the thought of it. I am a/ an						
	(capitalist)						
4.	Women are traditional know to be good at They can do five jobs at the same time. (tasking)						
5.	The weather for tomorrow is good. It will be sunny all day. (cast)						
	Rebels were already making plans to the government. They wanted to						
	replace the government with a new one. (throw)						
7.	The younger generation has a different sense of (ideal)						
	The United States of America is a well-known (power)						
	se the correct word.						
1.	. Mr. Rogers knows English and French. He is						
	a) Monolingual						
	b) Linguistic						
	c) bilingual						
2.	People tend to others at a very young age.						
	a) discriment						
	b) discriminate						
	c) discrimatic						
2	They have been ennesing for their freedom for many years. They are fighting						
3.							
	for a) Colonialism						
	, and the second						
	b) Inter-colonialism						

4.	<ul><li>a) placeless</li><li>b) misplaced</li><li>c) foreplace</li></ul>	ow to place the batteries. He	them and caused a fire.
5.	Politicalalliance. a) contradict b) cooperation c) international	has been made with Britain.	They are forming a kind of
6.	Hea) unithrone b) dethrone c) thronitory	Tyson in a fight that shook the bo	xing world.

## Choose the correct similar meaning.

- 1. The two nations are collaborating on several satellite projects.
  - a) The two nations are working together on several satellite projects
  - b) The two nations are against several satellite projects
  - c) The two nations are working as a group on some satellite projects
- 2. There was a bipolar view of the world during the Cold War.
  - a) There were two different worlds during the Cold War
  - b) The Soviet Union and the United States of America were considered to be the Superpowers during the wars.
  - c) People noticed that there were two superpowers during the Cold War.
- 3. Most people are bi-nationals because of the system in the country.
  - a) The people have more than two nationalities in this country.
  - b) The system in the country has given the people two nationalities.
  - c) People can change their nationalities twice because of the system
- 4. The anti-nuclear movement first emerged in the United Kingdom.
  - a) People moved toward nuclear weapons for the first time.
  - b) People first opposed against nuclear weapons in the UK.
  - c) The nuclear movement was first shown in the UK.
- 5. Australia is considered to be the most expensive country to live in at the moment.
  - a) Australia is one of the most expensive countries in the world.
  - b) People think that Australia is an expensive country.
  - c) People think that Australia is more expensive than the other countries in the world.

- 6. The post-war reconstruction was delayed because of the economy.
  - a) Money was a problem during the war
  - b) They couldn't rebuild because of the lack of money before the war
  - c) Rebuilding wasn't done after the war because of the lack of money
- 7. A lot of people were made homeless because of the Volcano.
  - a) The Volcano forced people to leave their homes.
  - b) People don't have any place to stay.
  - c) The volcano is near the houses.
- 8. The war was not preventable.
  - a) They prevented the war from happening.
  - b) They couldn't stop the war.
  - c) They could prevent the war from happening.
  - List of connectors
    - a) How to record historical information

History are changes done over time, so events should flow in a chronological order, connection causes and events

At first By
Initially Before
Firstly Then
To begin with After the

At the beginning In addition to this

During the Not only...but also

In the Furthermore

#### b) Expressing Cause and Effect

Answers should be written with cause and effect. Starting what caused the event, what happened during the event and its consequences

Thus Due to the fact that

Consequently Therefore

Because This caused

As a result of This means that

#### c) Making Comparisons

Finding similarities between facts and events, we can use comparatives, superlatives and some specific phrases

Compared with

In comparison with

Similarly

In the same way

Likewise

# d) Presenting alternatives and contrasting ideas

This is finding the discrepancies between facts or events

Instead of Nevertheless

Although On the other hand
As for On the contrary

While Whereas

In spite of Despite the fact that

However While it is true that

Yet Still

#### e) Giving additional information

In other words

That is

To put it more simply

# f) Changing topic

Turning to

As regards

With regart to

As far as... it is concerned

Moving onto

# g) Emphasizing

Mainly

Mostly

Usually

Unfortunately

Most often

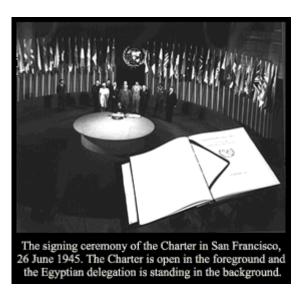
- Introduction to the use of synonyms by using information related to the United Nation and UN charter (www.un.org)

# **The United Nations: An Introduction for Students**



The UN emblem shows the world held in the "olive branches of peace".

The United Nations officially came into existence on 24 October 1945, when the UN Charter had been ratified by a majority of the original 51 Member States. The day is now



celebrated each year around the world as United Nations Day.

The <u>purpose</u> of the United Nations is to bring all nations of the world together to work for peace and development, based on the principles of justice, human <u>dignity</u> and the well-being of all people. It <u>affords</u> the opportunity for countries to balance global <u>interdependence</u> and national interests when addressing international problems.

There are currently 193 Members of the United Nations. They meet in the General Assembly, which is the closest thing to a world parliament. Each country, large or small, rich or poor, has a single vote, however, none of the decisions taken by the Assembly are <u>binding</u>. Nevertheless, the Assembly's decisions become resolutions that carry the

weight of world governmental opinion.

The United Nations Headquarters is in New York City but the land and buildings are international territory. The United Nations has its own flag, its own post office and its own postage stamps. Six official languages are used at the United Nations - Arabic, Chinese, English, French, Russian and Spanish. The UN European Headquarters is in the Palais des Nations, Geneva, Switzerland. It has offices in Vienna, Austria and Economic Commissions in Addis Ababa in Ethiopia, Amman in Jordan, Bangkok in Thailand and Santiago in Chile. The senior officer of the United Nations Secretariat is the Secretary-General.

The Aims of the United Nations:

- To keep peace throughout the world.
- To develop friendly relations between nations.
- To work together to help people live better lives, to <u>eliminate</u> poverty, disease and <u>illiteracy</u> in the world, to stop environmental <u>destruction</u> and to <u>encourage</u> respect for each other's rights and freedoms.
- To be a centre for helping nations achieve these aims.



Pages of the UN Charter with the signatures of the delegates from the USSR, the UK and the US.

# The Principles of the United Nations:

- All Member States have sovereign equality.
- All Member States must obey the Charter.
- Countries must try to <u>settle</u> their differences by peaceful <u>means</u>.
- Countries must avoid using force or threatening to use force.
- The UN may not interfere in the domestic affairs of any country.
- Countries should try to assist the United Nations.

# The predecessor: The League of Nations

The League of Nations was founded immediately after the First World War. It originally consisted of 42 countries, 26 of which were non-European. At its largest, 57 countries were members of the League. The League was created because a number of people in France, South Africa, the UK and the US believed that a world organization of nations could keep the peace and prevent a repetition of the horrors of the 1914-18 war in Europe. An effective world body now seemed possible because communications were so much better and there was



The opening session of the League of Nations, Geneva, Switzerland, 15 November 1920.

increasing experience of working together in international organizations. Coordination and cooperation for economic and social progress were becoming important.

The League had two basic aims. Firstly, it <u>sought</u> to <u>preserve</u> the peace through collective action. Disputes would be referred to the League's Council for <u>arbitration</u> and <u>conciliation</u>. If necessary, economic and then military sanctions could be used. In other words, members <u>undertook</u> to defend other members from <u>aggression</u>. Secondly, the League aimed to <u>promote</u> international cooperation in economic and social affairs.

The Covenant of the League of Nations begins...

"In order to promote international cooperation and to achieve international peace and security by the acceptance of obligations not to resort to war, by the prescription of open, just and honourable relations between nations, by the firm establishment of the understandings of international law as the actual rule of conduct among Governments, and by the maintenance of justice and a scrupulous respect for all treaty obligations in the dealings of organised peoples with one another, Agree to this Covenant of the League of Nations."

#### The end of the League

As the Second World War <u>unfolded</u>, it became clear that the League had failed in its chief aim of keeping the peace. The League had no military power of its own. It depended on its members' <u>contributions</u>; and its members were not willing to use <u>sanctions</u>, economic or military. Moral authority was <u>insufficient</u>.

Several Big Powers failed to support the League: the United States <u>crucially</u> never joined; Germany was a member for only seven years from 1926 and the USSR for only five years from 1934; Japan and Italy both withdrew in the 30s. The League then depended mainly on Britain and France, who were understandably <u>hesitant</u> to act forcefully. It was indeed difficult for governments long <u>accustomed</u> to operating independently to work through this new organization.

## **The UN Charter**

Even as the Second World War raged, the leaders of Britain, China, the US and the USSR, under intense pressure from the press and public, discussed the details of a post-war organization. In 1944 representatives of China, the UK, the US and the USSR meeting at Dumbarton Oaks in Washington, DC, prepared a blueprint for an international organization. Towards the end of the war representatives of 50 countries gathered in San



Francisco between April and June 1945 to hammer out the final text that would lay the foundations of international <u>cooperation</u>. This was the Charter of the United Nations, signed on 26 June by 50 countries. Poland, the 51st country, was not able to send a representative to the San Francisco conference but is considered an original member.

Although the League was <u>abandoned</u>, most of its <u>ideals</u> and some of its structure were kept by the United Nations and outlined in its Charter. The ideals of peace and social and economic progress <u>remained</u> the basic goals of the new world organization. However, these were developed to fit the new and more complex post-war world.

The League's Council was transformed into the Security Council consisting of the five victors of the war as permanent members and ten other countries serving two year terms. The five permanent members - China, France, the UK, the USSR, and the US were also given veto power, which means that decisions taken by the Security Council can be blocked by any of the five permanent members. This is significant firstly because the Security Council is the principle UN organ responsible for ensuring peace, and, secondly, because it is the only body whose decisions are binding on all Member States. Since the creation of the UN the balance of Big Powers has changed and over one hundred new Member States, mainly non-Western, have joined. With these changes have come increasing demands to reform the Security Council.

The brief <u>provision</u> for Social Activities in the League's <u>Covenant</u> was turned into a <u>comprehensive prescription</u> for international economic and social cooperation, with the aim of <u>achieving</u> conditions of <u>stability</u> and well-being recognised as essential for peaceful relations among nations. Under the <u>aegis</u> of a new organ, the Economic and Social Council, the work of existing and <u>anticipated</u> Specialized Agencies in the fields of labour, education, health, agriculture, development and many others would be coordinated within the UN system. Racism and <u>repression</u> demanded that another, new, people's element should enter <u>emphatically</u> into the Charter, that of rights. Many sorts of rights, from the right to self-determination, which <u>encouraged</u> the independence of <u>colonized</u> peoples, to general human rights, which aimed to protect individuals, are <u>enshrined</u> in the Charter, the Universal Declaration of Human Rights and two Covenants which have become major, standard-setting additions to international law.

#### The UN System

The basic structure of the United Nations is outlined in an organizational chart. What the structure does not show is that decision-making within the UN system is not as easy as in many other organizations. The UN is not an independent, <a href="https://pencharge.new.organization">https://example.new.organization</a>; it is made up of sovereign states, so actions by the UN depend on the will of Member States, to accept, <a href="fund">fund</a> or carry them out. Especially in matters of peace-keeping and international politics, it requires a complex, often slow, process of <a href="consensus-building">consensus-building</a> that must take into account national <a href="sovereignty">sovereignty</a> as well as global needs.

The Specialized Agencies, while part of the UN system, are separate, autonomous intergovernmental organizations which work with the UN and with each other. The agencies carry out work relating to specific fields such as trade, communications, air and

maritime transport, agriculture and development. Although they have more <u>autonomy</u>, their work within a country or between countries is always carried out in partnership with those countries. They also depend on funds from Member States to achieve their goals.

Recently, international conferences organised by the UN have gained significance. UN conferences have been held since the 1960s, but with the Conference on Environment and Development, known as the Earth Summit, in Rio de Janeiro, Brazil, in 1992, they turned into real for for deciding on national and international policy regarding issues that affect everyone such as the environment, human rights and economic development. Since the Earth Summit, UN conferences have turned into forums in which nongovernmental organizations (NGOs) can voice their concerns alongside those of governments. Such



conferences focus world attention on these issues and place them squarely on the global agenda. Yet, once the international agreements produced by these conferences are signed, it is still up to each individual country to carry them out. With the <u>moral</u> weight of international conferences and the pressures of media and NGOs, Member States are more likely to <u>endorse</u> the agreements and put them into effect.

- Using articles of today's event / www.bbc.com
- Paragraph writing

What is a topic sentence?

How do we write a topic sentence?

What is a supporting sentence?

How do we write a supporting sentence?

What is a concluding sentence?

How do we write a concluding sentence?