MUSTAFA KURT Özgeçmiş

Adı Soyadı: Mustafa Kurt

Unvanı: Doçent

Öğrenim Durumu:

Derece	Alan	Tez Adı	Üniversite	Yıl
Lisans	Yabancı Diller Eğitimi	_	Orta Doğu Teknik Üniversitesi	1988
Y. Lisans	İngiliz Dili Öğretimi	Kelime Öğretimi	Gazi Üniversitesi	1992
Doktora	Eğitim Programları ve Dil Öğretimi	İngilizce okuma becerilerinin kazandırılmasında derinlemesine düşünme stratejisinin uygulanması	Ankara Üniversitesi	2002

Yönetilen Yüksek Lisans ve Doktora Tezleri

Aksoy, Y. Ü. (2010). Effects of using communicative activities to enhance the speaking skills of elementary students (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

Al- Zumbaidi, H. A. A. (2014). The effect of using video recordings as a reflective teaching tool on EFL teachers' performance (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

Atamtürk, N. (2014) Native speaker dichotomy: students', teachers' parents' and administrators" preferences and perceptions of native and non-native speaking English language teachers (Unpublished doctoral dissertation). Near East University, Nicosia, Cyprus.

Atulgan, A. (2013). A study on the awareness of reflective teaching among secondary teachers in North Cyprus (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

Aziz, A. K. (2014). *Kurdish EFL teachers' learner and non-learner centred beliefs about learners, learning, and teaching* (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

- Bensen, H. (2007). The effectiveness of the process genre approach in the teaching of writing (Unpublished master's thesis). Near East University, Nicosia, Cyprus.
- Beyzade, A. (2004). The effects of using in-class debates as a means of improving students' critical thinking and speaking skills (Unpublished master's thesis). Near East University, Nicosia, Cyprus.
- Bozkurt, G. (2008). The effects of using diaries as a means of improving students' writing, vocabulary and reflective thinking skills (Unpublished master's thesis). Near East University, Nicosia, Cyprus.
- Hamidan, F. (2005). The effects of using collaborative learning activities in second language learning (Unpublished master's thesis). Near East University, Nicosia, Cyprus.
- Hussein, G. B. (2014). *Teachers' attitudes towards student misbehaviors in EFL high school classrooms* (Unpublished master's thesis). Near East University, Nicosia, Cyprus.
- Hussein, G. (2011). The attitudes of undergraduate students towards motivation and technology in a foreign language classroom (Unpublished master's thesis). Near East University, Nicosia, Cyprus.
- Owda, Z. N. (2006). Language learning strategy use at the school of foreign languages of Eastern Mediterranean University (Unpublished master's thesis). Near East University, Nicosia, Cyprus.
- Oygar, P. (2014). Secondary school EFL teachers' and students' perceptions of error correction techniques and their effect on students' motivation and attitudes towards learning English as a foreign language (Unpublished master's thesis). Near East University, Nicosia, Cyprus.
- Özharun, P. (2010). Attitudes of primary school English language teachers towards the use of drama in English classes (Unpublished master's thesis). Near East University, Nicosia, Cyprus.
- Özkan, D. (2003). An investigation of metacognitive and cognitive learning strategies used by English language learners (Unpublished master's thesis). Near East University, Nicosia, Cyprus.
- Saeed, A. A. (2014). Teachers' and students' perceptions towards literary adaptations in EFL classrooms (Unpublished master's thesis). Near East University, Nicosia, Cyprus.
- Savga, S. (2008). A study on the awareness level of primary school English language teachers of dyslexia (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

Sevgen O. (2009). A study on student misbehaviour in EFL classrooms (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

Soğancı, Ö. C. (2013). The effects of implementing skype into EAP classes to develop oral skills (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

Sözüöz, H. (2010). A study of the effectiveness of using error correction codes in writing (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

Sucuoğlu, E. (2007). *Motivational strategies used by English language teachers teaching at secondary school of Northern Cyprus* (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

Talat, S. (2010). An analysis of university students' cognitive skills in L1 and L2 according to bloom's taxonomy (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

Tek, A. F. (2006). A survey on vocabulary learning strategies used by students at OsmanGazi Super High School (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

Umur E. (2010) A study on motivation and job satisfaction of language teachers at the EUL English preparatory school (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

Yousif, S. S. (2014). Perspectives of teachers and students toward reading strategies and reading Problems (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

Yönetilen Yüksek Lisans Projeleri

Ağca. P. (2004). *Use of internet in teaching English* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Altındağlı, C. (2008). *Misbehaviours in classroom* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Altındağlı, C. (2008). Writing problems of secondary school students (Unpublished master's project). Near East University, Nicosia, Cyprus.

Bilgen, R. (2004). *The eclectic method* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Biran, S. (2010). A study on the accuracy level of learners in writing skill (Unpublished master's project). Near East University, Nicosia, Cyprus.

Boral, F. (2010). *Using poetry and short stories in the EFL classroom* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Çelik,Ş. D. (2010). A study on speaking anxiety in second language learning (Unpublished master's project). Near East University, Nicosia, Cyprus.

Direkci, P. (2011). *Reflective teaching* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Havare, F. (2012). *Cooperative learning in language learning and teaching* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Humidat, M. K. (2007). *Teaching vocabulary to ESL/EFL student* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Jabateh, F. A. (2007). *Teaching pronunciation* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Karanfiloğlu, H. (2011). *Language games* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Kayimzade, E. (2004). *Developing language skills & planning for learning* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Kurtdereli, P. (2010). *Motivation* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Murat, F. (2007). *Constructivism in teaching and learning* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Nalcioğlu, N. (2010). *A study on students' vocabulary learning strategies* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Ömürlü, İ. (2010). Perspectives of English language teachers about the contrastive analysis hypothesis (Unpublished master's project). Near East University, Nicosia, Cyprus.

Özan, H. (2010). *Using portfolio assessment system in primary school* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Özgüvenel, G. (2005). *The factors affecting foreign language learning* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Özkoraltay, K. (2004). *Teaching and learning language in the classroom* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Özser, E. Ü. (2006). *The significance of English language in Cyprus Turkish Community* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Rüzgar, Ü. (2011). *Motivation in second language learning* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Senjawi, D.S. (2011). A study on staff selection process (Unpublished master's project). Near East University, Nicosia, Cyprus.

Sorakın, N. (2010). A study on the teacher's strategies for feedback and error correction in EFL writing classroom (Unpublished master's project). Near East University, Nicosia, Cyprus.

Üngüder, P. (2010). A study on the effectiveness of existent communication system at public schools in North Cyprus (Unpublished master's project). Near East University, Nicosia, Cyprus.

Uluslararası bilimsel toplantılarda sunulan bildiriler

Kurt, M. (1998). Hidden Instructions in Content Based Language Learning. International FAE Symposium. Bilkent University, Turkey.

Kurt, M. (1998). Constructivist language learning. International FAE Symposium. Bilkent University, Turkey

Kurt, M. (1999). Using reflective strategies to improve English writing skill. International FAE Symposium. Bilkent University, Turkey

Kurt M ve Kurt M. (1999). "Determining the instructional effectiveness of teachers' verbal and non-verbal immediacy behaviours", *IV. National Congress of Educational Sciences* 10-12 September Presentation I. Anadolu University, Eskişehir, Turkey.

Kurt, M. (2002). Meta-Cognitive effectiveness of Reflective learning Process.. XI. Congress of Educational Sciences, Near East University, Cyprus.

Kurt, M. (2003). Constructivist Reflective learning Application: Electronic Learning Log. Famagusta, Cyprus.

Kurt, M. (2007). Activating Metacognition through Online Learning Log (OLL). International Educational Technology Conference.03-05 May 2007.

Kurt, M. (2007). Using learning logs to activate metacognition through reflection. The Sixth Worldwide form on Education. 29-30 November.

Kurt, M. (2011). An Analysis of the Metacognitive Actions Performed by English Language Learners. First International ELT Conference. 03-04 June 2011. NEU.

Bilimsel Hakemlik

Language Learning & Technology (SSCI)
Sage Publications (SSCI)

Dergi editörlüğü

International Journal of English Departments (IJED)

Konferans

I. İngiliz Dili Çalışmaları Konferansı: Haziran 2011 (Başkan)

2. İngiliz Dili Çalışmaları Konferansı: Eylül 2013 (Başkan)

3. İngiliz Dili Çalışmaları Konferansı: Haziran 2014 (Başkan)

Bilimsel Kuruluşlara Üyelikler

Kıbrıs Eğitim Bilimleri Derneği International Departments of English Language Educational Technology and E-learning American Council on the Teaching of Foreign Languages

Verilen lisans ve lisansüstü düzeydeki dersler

- Yabancı Dil Öğretiminde Materyal İnceleme ve Geliştirme (Materials Evaluation and Adaptation in ELT)
- Öğretim Teknolojileri ve Materyal Tasarımı (Instructional Technologies and Material Design)
- Öğrenme-Öğretme Kuramları (Learning Theories)
- Sınıf Yönetimi (Classroom Management)
- **Uygulamalı Dilbilimi** (Applied Linguistics)
- **Edimbilim** (Pragmatics)
- Çok Kültürlülük ve Dil (Multiculturalism and Language)
- **Dil ve Çeşitlilik** (Language and Diversity)
- **Toplumdilbilim** (Sociolinguistics)
- **Dil Öğretim Yöntemleri** (Language Teaching Methodology)
- İngiliz Dili Eğitimde Seminer (Seminar in English Language Teaching)
- Öğretmenlik Uygulaması (Practicum)
- Entelektüel Bağlamları Yeniden Düşünme (Rethinking Intellectual Contexts)

- Eğitimde Yeni Yaklaşımlar (New Trends in Education)
- **Psikodilbilim** (Psycholinguistics)
- Film Çalışmaları (Film Studies)
- İleri Araştırma Teknikleri (Advanced Research Techniques)
- Yapıbozumu ve Post-yapısalcılık (Deconstruction and Post-structuralism)
- Çeviri İngilizce Türkçe, Türkçe-İngilizce (Translation English-Turkish, Turkish-English)
- Dil Sınıflarında Öğrenme ve Öğretim (Teaching and Learning in the Language Classroom)
- **Internet ve Dil Sınıfları** (The internet and the Language Classroom)
- Dil Öğretimde Yeni Yaklaşımlar (Innovative Approaches to Language Teaching)
- **Çeviri Kuramı** (Translation Theory)