**ÖZGEÇMİŞ**

1. **Adı Soyadı:** Nurdan Atamtürk
2. **Doğum Tarihi: 26.6.1968**
3. **Ünvanı:** Yardımcı Doçent Doktor
4. **Öğrenim Durumu:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Derece** | **Alan** | **Üniversite** | **Yıl** |
| **Yardımcı Doçent**  | **İngiliz Dili Eğitimi**  | **Yakın Doğu Üniversitesi** | **2015** |
| **Doktora**  | **İngiliz Dili Eğitimi** | **Yakın Doğu Üniversitesi** | **2014** |
| **Y.Lisans** | **İngiliz Dili Edebiyatı**  | **Yakın Doğu Üniversitesi** | **1994** |
| **Lisans** | **İngilizce Öğretmenliği** | **Orta Doğu Teknik Üniversitesi** | **1990** |

1. **Akademik Ünvanlar**

Yardımcı Doçent Doktor

1. **Yayınlar**
	1. **7.1 Uluslararası hakemli dergilerde yayınlanan makaleler**

 Atamturk, N. (2017). The role of English as a foreign language classes in tolerance

 education in relation to school management practices. *Quality & Quantity*, 1-

 11. Available at <https://doi.org/10.1007/s11135-017-0575-7>

 Atamturk, N. (2017). Parental construction of school quality when making school

 choice. *Quality & Quantity*, 1-9. Available at

 [**http://link.springer.com/article/10.1007/s11135-017-0638-9**](http://link.springer.com/article/10.1007/s11135-017-0638-9)

* 1. Atamtürk, H., Aksal, A.F., Gazi, A.Z. & Atamtürk, A. N. (2011). Evaluation of
	2. performance management in state schools: A case of North Cyprus.
	3. *H.U. Journal of Education*, 40, 33-43.
	4. Birol, C., Atamtürk, H., Silman, F., Atamtürk, N. & Şensoy, Ş. (2009). A comparative
	5. analysis of teachers’ perceptions of emotional intelligence and performance
	6. management in the secondary schools of the TRNC. *Procedia Social and*
	7. *Behavioral Sciences*, 1, 2600–2605.
	8. Birol, C, Atamtürk, H., Atamtürk, N. & Silman, F. (2010). A comparative analysis
	9. of teachers' and administrators' perceptions of performance management and
	10. their attitudes towards using technology in the secondary schools of the
	11. TRNC, *IETC*. Available at <http://www.iet-c.net/publications/ietc2010-1.pdf>

Atamturk, H. &   Atamturk, N.  (2016). Socio-linguistic competence of Turkish and

 Turkish Cypriot English as a foreign language learners in the English speech

 act of apology. *International Journal of Educational Sciences.* 15(1, 2): 170-

 177.

Atamturk, N., Dimililer, Ç. &  Atamturk, H.  (2017). Play extracts in English as a

 foreign language class in higher education: An action research. *International*

 *Journal of Economic Perspectives*, 11 (1), 645-652.

Atamturk, N.,   Atamturk, H. & Dimililer, Ç. (2017). Investigating Acccommodation

 in Native –Non-Native Interactions. *International Journal of Economic*

 *Perspectives*, 11 (1), 497-501.

* 1. **7. 2 Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında (*Proceedings*)**
	2. **basılan bildiriler**

 Odeh, Z., Kurt, M. & Atamtürk, N. Reflective practice and its role in

 stimulating personal and professional growth. Available at

 [www.**qou.edu**/english/conferences/​firstNationalConference/](http://www.qou.edu/english/conferences/%E2%80%8BfirstNationalConference/)...

 Atamtürk, N. (2007). The attitudes of ELT students towards the internet in doing their

 homework. 7th International Educational Technology Conference. Available

 at http://files.eric.ed.gov/fulltext/ED500089.pdf

 Atamtürk, N. (2007). Environmental Romanticism in British Poetry, 2.

 International NEU Conference on Environment and Sustainability*. Book of Abstracts,*

 Nicosia, North Cyprus.

 Atamtürk, N. & Sururi, A. (2007). Learning in kindergartens in TRNC. *2*. *International*

 *NEU Conference on Environment and Sustainability, Book of Abstracts ,*

 Nicosia, North Cyprus.

 Atamtürk, N. (2006). Boosting oral skills through play extracts. *2. International*

 *EMU ELT Conference,* Magosa, North Cyprus.

* 1. **Yazılan uluslararası kitaplar veya kitaplarda bölümler**

Atamtürk, N**.** **(**2005).World Peace. Cyprus Multinational Youth Camp, Kyrenia,

 published by USAID and UNDP.

* 1. **8. Eğitim-öğretim etkinlikleri**
	2. **Yüksek Lisans Tez Danışmanlığı (Tamamlanmış)**

Ibrahim, M. S. (2015). Issues of pronunciation and the attitudes of Kurdish university

 studentsand teachers towards English language pronunciation in English language

 departments. Near East University Educational Sciences Institute.

 Ade, J. H. (2015). Students’ and teachers’ attitudes towards using

 computer-assisted language learning in English language teaching classes

 at university level in Northern Iraq. Near East University Educational

 Sciences Institute.

 Kader, O. R. (2016). A survey on the vocabulary learning strategy selection of university

 students in Northern Iraq. Near East University Educational Sciences Institute.

1. **İdari Görevler**

Mütercim Tercümanlık Bölüm Başkan Yardımcısı 2014-2016

1. **Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Akademik****Yıl** | **Dönem** | Dersin Adı | **Haftalık Saati** | **Öğrenci Sayısı** |
| **Teorik** | **Uygulama** |
| 2016-2017 | Güz | Bilimsel Araştırma Yöntemleri | 2 |  | 70 |
| Türk Eğitim Tarihi | 2 |  | 75 |
| İlkbahar | Öğretim İlke ve Yöntemleri | 3 |  | 120 |
| Öğretmenlik uygulaması | 5 |  | 10 |
|  |  |  |  |
| 2017-18 | Güz | Bilimsel Araştırma Yöntemleri | 2 |    | 75 |
| Eğitim Bilimine Giriş | 3 |    | 80 |
| Öğretim İlke ve Yöntemleri | 3 |    | 130 |
|  | İlkbahar |  |  |  |  |
|  |  |  |  |  |  |