Prof. Dr. Sabri KOÇ

CURRICULUM VITAE (June 2014)

Personal Identity

Birth Date: November 10, 1946
Birth Place: Kavakalan, Balıkesir, Turkey
Marital Status: Married, 2 children
Current Position: Professor Emeritus (November 2012)
Phone: 0537 690 5626 Ankara, Turkey
**   0533 843 5858 Girne, North Cyprus**

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Education

Professor
English Language Education, May 1992
Associate Professor
Curriculum Development, October 1986
Assistant Professor
English Language Teaching, September 1983
PhD in Linguistics (1979-1982)
Hacettepe University, Department of English Language & Literature, Linguistics, Ankara.
Title of PhD Dissertation: "Syntax and Semantics of Adverbial Clauses in English".
MA in Linguistics for Language Teaching (1975-1976)
Lancaster University, Department of Linguistics, Linguistics for TEFL, Lancaster, England.
Title of MA Thesis: "Deriving NP from S: A Transformational Approach to Sentential Nominalizations in Turkish".
BA in English Language and Literature (1970-1972)
Hacettepe University, Department of English Language & Literature, Ankara.
Diploma in English Language Teaching (TEFL) (1965-1968)
Gazi Teacher Training Institute, Department of English, Ankara.

Employment

1. Girne American University, Director, Foundation English School, (September 2011-September 2012)
2. Eastern Mediterranean University, Faculty of Education, Department of English Language Teaching, Staff Member, (17 May 2008-31 July 2011)
3. Eastern Mediterranean University, Vice-Rector of Academic Affairs, (14 January 2008-16 May 2008)
4. Eastern Mediterranean University, Faculty of Education, Department of English Language Teaching, Staff Member, (23 February 2007-14 January 2008)

5. Eastern Mediterranean University, Dean, Faculty of Education (June 29, 2004-February 23, 2007)
6. Eastern Mediterranean University, Acting Director, School of Foreign Languages, (April 30, 2004-November 12, 2004)
7. Eastern Mediterranean University, Faculty of Education, Department of English Language Teaching, Staff Member, (14 April 2003-April 29, 2004)
8. Eastern Mediterranean University, Director, School of Foreign Languages, (October 30, 2002-April 14, 2003)
9. Eastern Mediterranean University, Faculty of Education, Chair, Department of English Language Teaching (September 1, 2000-October 30, 2002)
10. Middle East Technical University, Ankara, Turkey, Continuing Education Center, Director, (17 November 1997-1 February 1999)
11. Middle East Technical University, Faculty of Education, Chair, Department of Foreign Language Education, (3 February 1995-31 August 2000)
12. Middle East Technical University, Faculty of Education, Assistant Dean, (28 Dec. 1992-2 February 1995)
13. Middle East Technical University, Graduate School of Social Sciences, Director, (1 Nov. 1985-16 Nov. 1992)
14. Middle East Technical University, Graduate School of Social Sciences, Acting Director, (20 Sept. 1984-1 Nov. 1985)
15. Middle East Technical University, Graduate School of Social Sciences, Assistant Director, (1 March 1983-20 Sept. 1984)
16. Middle East Technical University, Faculty of Education Department of Foreign Language Education, Staff Member, (September 1982-August 2000)
17. Middle East Technical University, Humanities Department, Staff Member, (1977-1982)
18. Middle East Technical University, English Language Preparatory School, Assistant Director, (1 Nov. 1976-6 May 1977)
19. Middle East Technical University, Gaziantep Extension Campus English Language Preparatory School, Staff Member, (1973-1975)
20. Middle East Technical University, Ankara Campus, English Language Preparatory School, Staff Member, (1972-1973)
21. PTT Training Center, Aydınlıkevler, Ankara, Director of English Courses, (1970-1972)
22. Ministry of Education, Secondary School, Samsun, Teacher of English, (1968-1970)

Courses Taught
A. Graduate Courses
ISS 501: Research Methods
ISS 504: Prothesis Seminar
ELT 501: Approaches, Methods & Techniques in ELT
ELT 502: Methodology in TEFL I
ELT 503: Research Methods in ELT
ELT 506: Current Issues in ELT
ELT 507: Curriculum Development for ESP
ELT 517: Materials Evaluation and Development in ELT

ELT 518: English Language Testing
ELT 528: Instructional Technology in English Language Teaching
ELT 602: Current Research Topics in ELT
ELT 603: Second Language Acquisition
ELT 606: Current Topics in ELT
ELT 607: ELT Curriculum
ELT 608: Media in ELT
ELT 609: Instructional Design in English Language Teaching
ELT 610: Computer Assisted Language Learning (CALL)

B. Undergraduate Courses
Advanced English (A Group)
Intermediate English (B Group)
Fundamental English (C Group)
ENG 101: Reading Skills
ENG 102: Writing Skills
FLE 103: Reading Comprehension I
FLE 104: Reading Comprehension II
FLE 105: Spoken English I
FLE 106: Spoken English II
FLE 109: Phonetics I
FLE 111: Turkish Grammar I
FLE 303: ELT Methodology I
FLE 304: ELT Methodology II
FLE 318: Using Audio-Visual Aids in ELT
FLE 405: Materials Adaptation and Development
FLE 404: Practice Teaching
ELT 112: Approaches to ELT
ELT 313: Methodology in ELT I
ELT 314: Methodology in ELT II
ELT 401: Materials Development and Adaptation
ELT 450: Teaching English for Specific Purposes

International Conferences Organized

1. The Second International Conference on ELT and Teacher Training in the 1990s: Perspectives and Prospects, 23-25 September 1992, Middle East Technical University in collaboration with the British Council.
2. The Fourth International Conference on Turkish Linguistics, 17-19 August 1988, Middle East Technical University.

Awards and Scholarships

1. Award by Eastern Mediterranean University for an article with Sıtkıye Kuter published in an international journal (2009).
2. Best Educator Award – 1998-1999 Academic Year by Middle East Technical University Development Foundation.
3. Award by Middle East Technical University for an article published in an international journal (1991).
4. 15 August - 15 September 1985 USA International Visitor Award by the American Embassy in Ankara, Turkey.
5. 1 March - 22 May 1984, British Council Scholarship for postgraduate research on "Developing A Reading Skills Course: A Modular Model" at Lancaster University, Lancaster, England.
6. 4-29 August 1981, British Council Scholarship to attend "Course B: Discourse Analysis of Authentic Texts" at Lancaster University, Lancaster, England.
7. 29 September 1975 - 29 September 1976, British Council Scholarship to do MA in Linguistics for TEFL, Lancaster University, Lancaster, England.

Publications

A. Books

1. Koç, Sabri et al. (1998). *Partnership in schools.* (in English and Turkish) Council of Higher Education & World Bank Pre-Service Teacher Education Project Publication, Ankara: Council of Higher Education.
2. Koç, Sabri & Brian Bamber (1997). *English language teaching methodology.* Council of Higher Education Pre-Service Teacher Education Project Publication, Ankara: Council of Higher Education (ISBN 975-7912-15-8).
3. Koç, Sabri. (ed) (1988). *Studies on Turkish linguistics: Proceedings of the fourth international conference on Turkish linguistics.* 17-19 August 1988, Ankara: METU.
4. Güçlüol, Kemal & Sabri Koç (eds.) (1992). *Educational report/Eğitim raporu*, Vol. I. Faculty of Education, Ankara: METU.
5. Güçlüol, Kemal & Sabri Koç (eds.) (1992). *Educational report/Eğitim raporu*, Vol. II. Faculty of Education, Ankara: METU.
6. Koç, S., Z. Aksoy, İ. Boztaş, Ö. Demirel, A. Sezer. (1992). *Proficiency in English*. Ankara: Hacettepe Taş Kitapçılık Ltd. Şti.
7. Koç, S. (1992). *Designing a skills-based reading course for teaching English: A modular approach*. Ankara: USEM Publications.
8. Koç, S. and A. Sezer, (eds.) (1991). *Dilbilim yazıları* [Linguistics Papers] 1991. Ankara: USEM Publications.
9. Koç, S., A. Sezer and Ö. Demirel. (1991). *Tests for proficiency in English*. Ankara: Hacettepe Taş Kitapçılık Ltd. Şti.
10. Koç, S. and A. Sezer, (eds.) (1990). *Dilbilim yazıları* [Linguistics Papers] 1990. Ankara: USEM Publications.

11. Koç, S., A. K. Özinönü and L. Yalçınkaya. (1987). *Exploring science-one*. Ankara: Ardıç Publications.
12. Koç, S., A. K. Özinönü and L. Yalçınkaya. (1989). *Exploring science-two*. Ankara: Ardıç Publications.
13. Koç, S. (1987). *Enjoying Reading*. Ankara: USEM Publications.
14. Koç, S., A. Kırtunç, I. Sağcı, R. Terem. (1981). *English 101: Reading and study skills*. Ankara: METU Publications.
15. Koç, S., A. Kırtunç, I. Sağcı, R. Terem. (1981). *Reading and study skills: Teacher's manual*. Ankara: METU Publications.
16. Koç, S., A. Sezer, Ö. Demirel, L. Yalçınkaya, Z. Aksoy. (1981). *İngilizce-Türkçe Sözlük/English-Turkish Dictionary*. Ankara: Şafak Matbaası.

B. Articles

1. Naghdipour, Bakhtiar & Koç, Sabri (May, 2014). The evaluation of a teaching intervention in Iranian EFL writing. *The Asia-Pacific Education Researcher* (online edition): doi 10.1007/s40299-014-0191-4.
2. Sarnou, H., Koç, S., Houcine, S., Bouhadiba, F. (2012). LMD: New system in the Algerian university. *Arab World English Journal,* Vol. 3, Issue 4, December 2012: 179-194.
3. Kuter, S. & Koç, S. (2009). A multi-level analysis of the teacher education internship in terms of its collaborative dimension in Northern Cyprus. *International Journal of Educational Development,* 29, 415-425.
4. Koç, S. (2005). Qulaity in ELT via NLP: Quality starts with IQ. In N. Osam, Ü. Vancı-Osam and G. Celkan (eds.) *Searching for quality in ELT.* LINCOM Studies in Second Language Teaching 03, LINCOM EUROPA: 487-497 (ISBN 3-89586-745-4).
5. Koç, S. (2001). An integrated approach to transformations in embedded sentences in English. In B. Rona (ed.), *Current Issues in Turkish Linguistics*, Vol. II, Ankara: Hitit Publications: 101-109.
6. Koç, S., E. Erdem, and M. Aksu. (1999). A case study on evaluating the English language curriculum at a private school in Ankara. In D. Köksal and İ. Hakkı Erten (eds.), First International ELT Research Conference: Challenges for Language Teachers Towards the Millennium, 27-29 May 1999, Conference Proceedings, Çanakkale: 271-278.
7. Koç, S. and G. Müftüoğlu. (1998). Ünite 4: Dinleme ve konuşma öğretimi; Ünite 5: Konuşma ve yazma öğretimi; Ünite 6: Dilbilgisi öğretimi. In S. Topbaş (ed.), *Türkçe öğretimi*. Eskişehir: Anadolu Üniversitesi Yayınları No: 1066: 53-94.
8. Koç, S. (1992). Teachers on-line: An alternative model for in-service teacher training in ELT. In A. Daventry (ed.) (1992). *ELT and teacher training in the 1990s: Tradition and innovation*, Vol. 1, Ankara: Pelin Matbaası. pp. 47-53.
9. Koç, S. (1992). Computer-assisted teaching/learning (CAT/L) and a model approach to courseware development. In K. Güçlüol and S. Koç (eds) (1992). *Educational report/Eğitim raporu*, Vol. II, Faculty of Education, Ankara: METU, 107-116. (Reprint from B. Kaftanoğlu (ed.) below).

10. Koç, S. (1992). Etkileşimli video teknolojisinin eğitimdeki yeri [The place of interactive video technology in education], *Eğitim Teknolojisi ve Bilgisayar Destekli Eğitim I. Sempozyumu Bildirileri*, Symposium Proceedings, 25-27 September 1991, Anadolu Üniversitesi, Eskişehir: Anadolu Üniversitesi, 111-115.
11. Koç, S. (1992). A model communication network for in-service teacher training in ELT. *Journal of Human Sciences*, 1992/1, Ankara: Middle East Technical University (METU), 57-66.
12. Koç, S. (1991). Türkçe'de içtümce örgüsü. [Clause structure in Turkish]. In S. Koç, A. Sezer (eds.), *Dilbilim Yazıları* [Linguistics Papers] 1991, Ankara: USEM Publications, 1991: 17-26.
13. Koç, S. (1991). BDE projesinin BIM devrine yoğun tepkiler [Reactions to computer-assisted education]. *Computer World Monitor*, 2, December 1991: 9.
14. Koç, S. (1991). Türkiye'de yabancı dil öğretimi [Foreign language teaching in Turkey- Interview], *Dil Öğretimi Dergisi*, [Language Teaching Journal]. Ankara Üniversitesi, TÖMER Dil Öğretim Merkezi, Ankara, May 1991: 44-46.
15. Koç, S. (1991). Bilgisayar destekli eğitim/öğretim ve ders yazılımı geliştirme yaklaşımı [Developing courseware in computer-assisted education]. *PCWorld - Türkiye*, No. 3, May 1991: 8-12.
16. Koç, S. (1991). Computer-assisted teaching/learning (CAT/L) and a model approach to courseware development. In B. Kaftanoğlu et al. (eds), *Academic Computing in Macintosh Environment II*, METU, Ankara, 15-17 May 1991: 59-67.
17. Koç, S. (1991). A model approach to creating scenarios for CALL on Macintosh. In A. Hall and P. Baumgartner (eds.) (1991). *Language learning with computers: An educational challenge*. Klagenfurt, Austria: WISL, 153-159.
18. Koç, S. (1990). Designing courseware for English language teaching by using CourseBuilder and HyperCard. In A. Rıza Kaylan, M. Akif Eyler (eds), *Academic Computing on Macintosh Environment.* Istanbul: Boğaziçi University Publication, 1990: 172-178.
19. Koç, S. (1990). Türkçe'de zarf tümcelerinin çözümlenmesine dönüşümlü üretken yaklaşım [A transformational generative approach to analysing adverbial clauses in Turkish]. In S. Koç, A. Sezer (eds.), *Dilbilim Yazıları* [Linguistics Papers]. 1990: 33-38.
20. Koç, S. (1990). Bilgisayar destekli İngilizce öğretimi [Computer-assisted teaching of English]. *Macintosh Dünyası* [Macintosh World] *Bilkom Bilgisayar Dergisi*, Jan., 1990: 15-17.
21. Koç, S. (1989). Türkçe bilim diline doğru [Turkish as Language of Science]. *Bilim Dili Türkçe Yazın Dili Türkçe*, Dil Derneği, , Ankara: Kurtuluş Ofset Basımevi, October, 1989: 12-14.
22. Koç, S. (1988). Dealing with large groups. *Prentice-Hall NEWSLETTER*, 1988/1: 4-7.
23. Koç, S. (1988). Turkish adverb clauses on computer. In S. Koç (ed.) (1988). *Studies on Turkish linguistics*. Ankara: METU, 579-596.
24. Koç, S. (1987). Deriving NP from S: Sentential nominalizations in Turkish. In Hendrik E. Boeschoten, Ludo Th. Verhoeven (eds) (1987). *Studies on modern Turkish*, Tilburg: Tilburg University Press, 149-156.

25. Koç, S. (1987). Dilbilimi ve bilgisayar [Linguistics and computers]. In Ahmet Kocaman (eds.), *Dilbiliminin Dünü, Bugünü, Yarını*, Ankara: Hacettepe Universitesi Yayını, 1987: 101-104.

26. Koç, S. (1985). Does the student's assessment of his own aptitudes in freshmen English have any relationship with his achievement?. *Journal of Human Sciences*, METU, 1985/2: 123-134.

27. Koç, S. (1985). Interview with Robert O'Neill for ELT-Center. *ELT-Center,* Ankara: Ardıç Yayınları, May 1985: 3-5.

28. Koç, S. (1984). Designing a reading course: A modular model. *Journal ofHuman Sciences,* METU, 1984/2: 65-80.

29. Koç, S. (1983). BAYDÖ'de okuma izlencesi ve okuma kitabı yazımı: Temel ilkeler. *Türk Dili,* Temmuz-Ağustos 1983, Sayı 379-380: 211-219.

30. Koç, S. (1981). Türkçe'de tümcelerin adlaştırılmasına dönüşümlü - üretken yaklaşım. *Türk Dili Araştırma Yıllığı - BELLETEN 1978-1979,* Ankara: Ankara Üniversitesi Basımevi, 1981:173-180.

31. Koç, S. (1980). BAYDÖ'de öğrenme erek ve amaçlarının saptanması ve yazılması: I. Bölüm. *İzlem* 4, Yaz-Kış 1980: 54-61.

32. Koç, S. (1980). Kitap eleştirisi: Brumfit and Johnson: *The communicative approach to language teaching. Genel Dilbilim Dergisi,* Sayı 7-8, Ağustos 1980: 117-118.

33. Koç, S. (1980). İngilizce'de ad yantümcelerine toplu bakış. *Genel Dilbilim Dergisi,* Sayı 7-8, Ağustos 1980: 89-97.

34. Koç, S. (1979). BAYDÖ'de öğrencilerin dil gereksinimlerinin saptanması: İşlevsel/iletişimsel yaklaşım", *İzlem,* 3, Kış 1979: 41-49.

35. Koç, S. and H. Enginarlar. (1979). İngilizce'de önad yantümceleri ve kısaltılması. *Genel Dilbilimi Dergisi,* Sayı 5-6, Ekim 1979: 72-82.

36. Koç, S. (1979). Kitap eleştirileri: Widdowson: *Reading and thinking in English: Discovering discourse;* Wilkins: *Notional syllabuses;* Widdowson: *Teaching language as communication. Genel Dilbilim Dergisi,* Sayı 5-6, Ekim 1979: 95-100.

37. Koç, S. (1979). Belirli amaçlı yabancı dil öğretimi: BAYDÖ. *İzlem,* 2, Yaz 1979: 38-47.

38. Koç, S. (1979). Yabancı dil başarı sınavları yazmada bir uygulayım: Kurs bitirme sınavları. *Genel Dilbilim Dergisi,* Sayı 3-4, Şubat 1979: 116-124.

39. Koç, S. (1979). Bir yabancı dilde yetişkinlere ileri düzeyde okuma öğretimi: Genel bakış ve bir yaklaşım. *Genel Dilbilimi Dergisi,* Sayı 3-4, Şubat 1979: 85-95.

40. Koç, S. (1970). Başkaldıran Çek ozanları. Şiir çevirisi, *Varlık Dergisi,* Şubat 1970.

41. Koç, S. (1969). Çamur (Çeviri öykü, Clay by James Joyce) *Varlık Dergisi,* Ekim 1969.

Books Translated

1. Koç, S. (Translated by) (2001). *CoRT Dersleri 2: Düzenleme.* İstanbul: Beyaz Nokta Vakfı Yayınları. (Edward de Bono. *CoRT 2 Lessons: Organization.* Cognitive Research Trust (CoRT).

2. Koç, S. (Translated by) (2001). *CoRT Dersleri 3: Etkileşim.* İstanbul: Beyaz Nokta Vakfı Yayınları. (Edward de Bono. *CoRT 3 Lessons: Interaction.* Cognitive Research Trust (CoRT).

3. Koç, S. (Translated by) (2001). *CoRT Dersleri 4: Yaratıcılık.* İstanbul: Beyaz Nokta Vakfı Yayınları. (Edward de Bono. *CoRT 4 Lessons: Creativity.* Cognitive Research Trust (CoRT).

Editorial Activities

1. *İNGED News in Brief*, A quarterly newsletter of the English Language Education Association of Turkey, (1996-1997)
2. *Educational Report/Eğitim Raporu* (METU Faculty of Education Publication – Co-editor with Kemal Güçlüol (1992)
3. *Dilbilim Yazıları* (Linguistics Papers) Co-editor with A. Sezer (1990-1992).
4. *ODTÜ Haber Bülteni* (METU News Bulletin) Editorial Board Member (1988-2000).
5. *ELT Newsletter*, Editor (Prentice-Hall) (1988-1989).
6. *Newsletter*, Editor (ING-MER /ELT Association) (1985-1986).
7. *English Language Teaching in Turkey* (ELT in Turkey), ELT-Center Co-editor with L. Yalçınkaya (ARDIÇ Publications) (1984-1987).
8. *METU Journal of Human Sciences/ODTÜ İnsan Bilimleri Dergisi* - Editor-in-Chief (1982-1992).
9. *Genel Dilbilim Dergisi* (General Linguistics Journal) (Ankara Linguistic Circle Publication) (1980-1982), Editorial Board Member.

Research Interests

1. English Language Teaching Methodology
2. Curriculum Development for Teaching Foreign Languages at Primary and Secondary Schools in Turkey (Parallel Syllabi in English, French & German)
3. Materials Development for Teaching English as a Foreign Language at Primary and Secondary Schools in Turkey
4. CALL - Computer-Assisted Language Learning: Developing ELT Courseware on Macintosh
5. Pre-Service and In-Service Training of English Language Teachers
6. Developing Courseware on the Internet for Teaching English
7. English Language Testing and Evaluation
8. Research Methods in Education
9. Learning Theories
10. Task-Based / Problem-Based / Project-Based Learning
11. Brain-Based Learning
12. Multiple Intelligences
13. Constructivist Approaches to Designing Teaching Materials
14. Instructional Design
15. Teaching with Technology: E-Learning and M-Learning

Memberships to Professional Associations

- CALICO Member (1989 - 1996) (USA)
- ATEE Member (1992) (BELGIUM)
- EUROCALL Member (1993 - 1999) (ENGLAND)
- INGED (English Education Association - An Associate of **IATEFL** and An Affiliate of **TESOL**) President (Oct. 1996 - Oct. 1997) & member (1994 to present), ANKARA/TURKEY

Revolving Fund Projects (Middle East Technical University Revolving Fund)

- Projects including teacher education, curriculum development, materials development, testing and textbook evaluation and development under World Bank/ Ministry of Education national education development project, methodology course development under Higher Education Council and World Bank project.

Research Fund Projects (METU & National Ministry of Education)

- Projects related to computer-assisted language learning, developed a model lesson framework to be used on Macintosh HyperCard program. (Middle East Technical University)
- National Ministry of Education, English Language Curriculum Development and Developing an English Language Teaching Course book for 6th Graders (*English in Action - Elementary I*) for Trial at Secondary Schools in Turkey. (1993-1998)

List of Graduate Theses and Research Seminar Projects Supervised

GRADUATE THESES SUPERVISED

M.A. Program in English Language Teaching, Department of Foreign Language Education, Graduate School of Social Sciences, Middle East Technical University (METU), Ankara/Turkey and Department of English Language Teaching, Eastern Mediterranean University, Famagusta, and Girne American University, Girne, Northern Cyprus.

PhD Dissertations

1. ULUŞAN, Ahmet Remzi. (1995). *A modular course design for advanced learners of English at the Army Academy.* Gazi University, Institute of Social Sciences, 1995, Ankara.
2. PEÇENEK, Dilek. (2002). *4-6 yaş grubu Türk çocuklarının İngilizce öğrenme süreçleri üzerine bir durum çalışması.* Ankara Üniversitesi, Sosyal Bilimler Enstitüsü, Temmuz, 2002, Ankara.
3. KUTER, Sıtkıye. (2008). *An evaluation of the collaboration dimension of the proposed faculty-school partnership model in initial teacher education in Northern Cyprus: A case study.* Institute of Graduate Studies and Research, Eastern Mediterranean University, December, 2008, Gazimağusa, TRNC.

MA Theses

1. KAHRAMAN, Gülden, "A Profile of Academic English Needs of Freshman Students at METU Gaziantep Campus", 1983, 140 pp., METU, Ankara.
2. KARATAŞ, Necmiye, "Variables Involved in an ESP Course Design for Preparatory School at METU Gaziantep Campus", 1983, 175 pp., METU, Ankara.
3. ÖNER, Erbil, "An Approach to ESP Curriculum Design for Turkish Electricity Authority", 1983, 92 pp., METU, Ankara.
4. SAĞCI, Itır, "An Empirical Study of Affective Factors in a Reading Course", 1983, 116 pp., METU, Ankara.
5. VELİOĞLU, Aysun, "An analysis of Small Group Interaction in an Academic Discussion", 1983, 110 pp., METU, Ankara.
6. KALINYAZGAN, Julide, "Developing an ESP Curriculum for Psychology Freshmen at METU, METU, Ankara.
7. ALP, Ayşegül, "An ESP Curriculum Design for the Central Bank Staff in Turkey", 1985, 123 pp., METU, Ankara.
8. ÜÇTUĞ, Sedef, "An ESP Curriculum Design for the Department of Educational Sciences at METU" 1985, METU, Ankara.
9. AKIN, Kumru, "The Use of Short Fiction in Teaching Reading to Intermediate Students of English" 1986, 95 pp., METU, Ankara.
10. BAKI, Süreyya, "Principles of Designing Functional Dialogues for Teaching English: Theory Practice", 1986, 94 pp., METU, Ankara.
11. BİLGİN, Filiz, "Designing an ESP Curriculum for the Department of Economics at METU", 1986, 103 pp., METU, Ankara.
12. CANBERİ, Gülru,"Using Real Speech Samples in Teaching Listening Comprehension", 1986, 135 pp., METU, Ankara.
13. HANCIOĞLU, Dilek, "Reading for Social Purposes: A Suggested Model", 1986, 111 pp., METU, Ankara.
14. KÖROĞLU, Ferhan, "Using Visual Aids in Teaching Expository Writing", 1986, 120 pp., METU, Ankara.
15. OKÇU, Tamay, "An ESP Syllabus Design for Freshman Year of the Food Engineering Department at Hacettepe University", 1986, 74 pp., METU, Ankara.
16. GÜLEN, Barbara, "Teaching English Through Drama: Designing a Content-Based Course", 1987, 90 pp., METU, Ankara.
17. ÖZKAN, F. Gürcan, "Effectiveness of Group Work in Teaching Reading to Intermediate Students" 1987, 75 pp., METU, Ankara.
18. ŞENCAN, Melahat, "An Analysis of Chemistry Texts for Developing an Integrated Course of Reading and Writing", 1987, 128 pp., METU, Ankara.
19. MOHAMED, Salem Mudallel, "An ESP Syllabus Design for Students of the Civil Engineering Department at Al-Fateh University, Libya", 1987, 164 pp., METU, Ankara.
20. RAJHI, Nuri Omar Soul, "An ESP Curriculum Design for Freshman Chemical Engineering Classes at METU in Turkey", 1987, 129 pp., METU, Ankara.
21. BİLİKMEN, Patricia Anne, "An In-Service Teacher Training Program for Teachers at University-Level Preparatory School" 1989, 170 pp., METU, Ankara.

22. DOYRAN, Feyza, "Developing ELT Materials from Newspapers and Magazines for Classroom Use", 1989, 211 pp., METU, Ankara.
23. GÜREL, Serap, "Turkish Students' Grammatical and Semantic Problems with English Modal Auxiliaries", 1989, 91 pp. METU, Ankara.
24. ÖNİZ, A. Suzan, "Strategies for Teaching Some Aspects of Organizational Skills in Writing to ELT Beginners", 1989, 100 pp., METU, Ankara.
25. ÖZEN, Raşit, "An ESP Curriculum Design for Training Hotel Receptionists", 1989, 109 pp., METU, Ankara.
26. YAYLALI, D. Banu, "Activities to Motivate Students in the Teaching of Writing", 1989, 82 pp. METU, Ankara.
27. YILMAZ, Tacettin, "An ESP Syllabus Design for Technical English at Anatolian Lycee of Meteorology", 1989, 129 pp., METU, Ankara.
28. ARMAN, Deniz, "An Integrated Approach to Freshman Reading and Writing Course at METU". 1990, 122 pp., METU, Ankara.
29. BAŞTÜRKMEN, Helen, "Motivation and Attitudes Toward Learning English: A Profile of Bilkent University Freshman Students", 1990, 105 pp., METU, Ankara.
30. ÇÖTELİ, Yeşim, "Designing Functional Dialogs for Secondary School Students at Intermediate Level" 1990, 142 pp., METU, Ankara.
31. ERTAN, Mine, "Procedures for Preparing and Teaching Functional Reading in English for American Literature Students at Upper-Intermediate Level at Bilkent University Preparatory English Program", 1990, 82 pp., METU, Ankara.
32. OĞUZ, M. Necati, "An ESP Curriculum Design for Improving the Writing Skills of the Hotel Management Staff", 1990, 144 pp., METU, Ankara.
33. ONUR, Sibel, "An ESP Course Design for Waiters", 1990, 87 pp., METU, Ankara.
34. ÖZALGAN (Kızılırmak), Serap, "Developing a Model for the Evaluation of ELT Textbooks and its Application to Textbooks Used by the 'A Group' of the Department of Basic English, 1990, 105pp., METU, Ankara.
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