NEU, Department of Computer Information Systems

Course Unit Title	Database Managemet System		
Course Unit Code	CIS 246		
Type of Course Unit	Compulsory		
Level of Course Unit	Bachelor's degree		
National Credits	3		
Number of ECTS Credits Allocated	7 ECTS		
Theoretical (hour/week)	2		
Practice (hour/week)	-		
Laboratory (hour/week)	2		
Year of Study	2		
Se mester when the course unit is delivered	2		
Course Coordinator			
Name of Lecturer(s)	Assist. Prof. Dr. Seren BAŞARAN		
Name of Assistant(s)	None		
Mode of Delivery	Lecturing+cooperative learning;This course utilizes		
,	the Moodle course management system to share		
	information and resources. To access the course site,		
	log on to this link: http://lms.neu.edu.tr and select		
	the course from list of courses. All course materials		
	will be posted here.		
Language of Instruction	English		
Prerequisites and co-requisites	CIS 243		
Recommended Optional Programme	-		

Objectives of the Course:

- 1. learn techniques required to implement good database design both in theory and in practice
- 2. gain general perspective on most recent databases used in today's computing world: SQLMS Access etc
- 3. understand and use relational database design and Structured Query Language (SQL) used with relational databases.
- 4. understand and use Entity-Relationship diagrams and normalization of data.
- 5. overview the functions of database management systems (DBMS) and of a database administrator (DBA).

Learning Outcomes

When this	course has been completed the student should be able to	Assessment
	. Understand the database concepts, different database models, and database management systems.	1
	Understand relational database theory and be able to use a relational database management system.	1
	Be able to use advanced SQL to create, manipulate, and query databases.	3
	. Understand the database development processes and activities.	2
	 Understand data modeling concepts and their application in design and development process. 	2
,	Be able to develop, design, and construct a typical enterprise database.	5
	. Be able to apply proper techniques, such as normalization, in designing a database.	5
	Be able to use commercially available database management systems such as Access & SQL.	5

	Be familiar with a broad range of database management issues including data integrity, security, and recovery	4	
1	Assessment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Work	Lab.	
Cou	se's Contribution to Program		
		CL	
1	Apply computer technology to address business information system needs.	5	
2	Demonstrate a deeper understanding of at least one area of computing, such as programming, networking, technical support or web technology, enabling the student to gain employment in the information systems field.	5	
3	Demonstrate critical thinking in understanding, evaluating and applying technology solutions to real life problems.	4	
Demonstrate familiarity with e-commerce resources, tools, including web programming, publishing, database management tools.		5	
5	Articulate ethical and professional standards to the use of computer information systems and computer based data.	3	
6	Effectively use personal interpersonal and communication skills in team work time		
7	Grow professionally through continuing education, research and development, and involvement in professional activities to recognize the need to engage in continuing professional development and lifelong learning.		
8	Identify, analyze and develop solutions for information systems-related business problems/opportunities.		
Demonstrate knowledge of current information, theories and models, and techniques and practices in all of the major business disciplines including the general areas in information technologies.			
	CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High)		

Course	Course Contents				
Week	Chapter		Pratice		
1	1	Introducing MS Access and database management systems. Identify main differences between MS Excel and MS Access regarding database usage. Identifying fields, tables and records in a database	MS Access database exercise, creating tables, forms, reports, queries, reports		
2	1	Database, tables, Tools, Primary Key, Foreign Key	Database exercises using relationships (1-1, M-M, 1-M/M-1)		
3	2	Introduction to Relational Databases: Entities, Attributes, Relationships, Primary Keys and Foreign Keys	Creating tables in Microsoft Access, defining relations between tables		
4	2	Entity - Relationship diagram, defining entities and relationships	Apply entity-relationship model in Ms Access		
5	3	Converting database tables into entity-relationship diagrams (ERDs)and defining database schema	Drawing entity-relationship diagrams (ERDs)from actual tables and relationships		
6	3	Review			
7	4	Mid-term			
8	5		SQL query exercise using create, select, update and some operators; LIKE, BETWEEN, ?, _,*		

9		Learning basic commands in SQL such as; insert into	, SQL exercise by executing
		delete, drop table	SQL commands in MS Access
			as insert into, delete, drop
			table
10	6	SQL: More DML Statements: Insert, Delete and	Access Forms and using SQL
		Update operations, Altertable etc.	commands in Microsoft
11	7	Introduction to Normalization: UNF, 1NF, 2NF	Normalization exercises
12	7	Database project presentation	Project Assignment
13	8	Normalization and de-normalization	Normalization exercises and
			using normalized tables in
			Microsoft Access
14	8	Review	
15		Final	

Recommended Sources

Textbook: Database Management Systems: A practical Approach to Design, Implementation, and Management

Supplementary Material (s):

- Database Management Systems, 3rd Edition, Raghu Ramakrishnan, Johannes Gehrke, 2003, ISBN-13: 978-0072465631 ISBN-10: 0072465638
- Peter Rob, Carlos Coronel (2007). Database Systems: Design, Implementation, and Management Course Technology; 8 edition
- Ramez Elmasri, (2006) Fundamentals of Database Systems. *University of Texas at Arlington* Shamkant B. Navathe, *Georgia Institute of Technology*. Addison Wesley; 5 edition

Assessment

Project	20%	
Midterm Exam (Written)	20%	
Final Exam (Written)	40%	
Total	100%	

ECTS Allocated Based on the Student Workload

Activities	Number	Duration (hour)	Total Workload(hou
Course duration in class (including the Exam week)	15	4	60
Exercises&Assignments	15	2	30
Project/Report Writing	1	19	19
E-learning Activities	13	3	39
Midterm Examination	1	1	1
Final Examination	1	1	1
Self-Study	15	4	60
Total Workload	210		
Total Workload/30 (h)	7		
ECTS Credit of the Course	7		