**1. Name Surname:** Yağmur Çerkez

**2. Date of Birth:** 21.07.1986

**3. Title:** Yrd. Doç. Dr.

**4. Education:**

**Curriculum Vitae**

|  |  |  |  |
| --- | --- | --- | --- |
| **Degree** | **Department** | **University** | **Year** |
| Undergraduate | Psychological Counseling and Guidance | Eastern Mediterranean University | 2003-2007 |
| Master | Applied Child Psychology  | Kingston University | 2007-2008 |
| PhD | Psychological Counseling and Guidance | Near East University | 2011- 2014 |

**5. Academic Title Dates:**

**Assist. Prof. Dr. :** October, 2015

**Assoc. Pof. Dr. :**

**Prof. :**

**6. Supervised Master and Doctorate Dissertations**

**6.1. Master Dissertations**

* Üniversite öğrencilerinde patolojik kumar oynamanın çeşitli değişkenler açısından incelenmesi – (Çağla Bilgin, 2015)
* Üniversite öğrencilerinin sosyal medya kullanımının yalnızlık ve depresyon düzeyleri ile ilişkisinin incelenmesi – (2015, Dönay Kara)
* Öğretmen adaylarının problem çözme ve depresyon düzeylerinin incelenmesi – (2015, Esin Arslan)
* İlkokul 4. ve 5. sınıf öğrencilerin mükemmeliyetçilik düzeylerinin farklı değişkenler açısından incelenmesi – (2015, Burçin Hocaoğlu)

**7. Publications**

**7.1. Articles published in international journals (SCI & SSCI &Arts and Humanities)**

Cerkez,Y. & Birol, C. (2014). A comparative analysis of perfectionism and the density of

experiencing catharsis. Social Behavior and Personality Journal, 42 (Suppl.), 21-30.

Çerkez, Y. (2012). Perfectionism in Middle school-aged Children: Its Relations to Parental

Authority and Self-esteem. *Hacettepe Universitesi Eğitim Fakültesi Dergisi*, Özel Sayı Cilt 1, 66-77.

**7.2. Articles published in other international journals**

Çerkez, Y., Altınay, Z., Altınay, F. &Bashirova, E. (2011). Drama and Role Playing in Teaching

Practice: The Role of Group Works. *Journal of Education and Learning,* 1(2), 109-120.

**7.3. Papers presented and published in the proceedings in international congresses**

Çağla B. & Çerkez, Y. (2015). Investigation of pathological gambling in university students in

relation to alcohol consumption and depression, 2nd Congress of Education Research, Kyrenia, Cyprus.

Çerkez, Y. (2015). Understanding the psychological state from Facebook profile: A qualitative

study on ethical awareness – 6th World Conference on Psychology, Counseling and Guidance, Antalya.

Çerkez, Y. & Birol, C. (2013). A Comparative Analysis of Perfectionism and the Density of

Experiencing Catharsis. International Conference on Interdisciplinary Research in Education, Girne.

Çerkez, Y., Direktör, C. & Yektaoğlu, T. (2013). Investigation of Psychological Counselling and

Guidance Department Students’ Attitudes towards Homosexuality and Disability. International Conference on Psychology Education, Guidance and Counselling, İstanbul.

Çavuşoğlu, Ç. & Çerkez, Y. (2012). Pre-Service English Language Teachers’ Reflections on

Counselling Course: A Qualitative Study. I. Kıbrıs Uluslararası Eğitim Araştırmaları Kongresi, Girne.

Çerkez, Y. & Birol, C. (2011). Shannon-Weaver İletişim Modeli Çerçevesinde Rehberlik ve

Psikolojik Danışmanlık Bölümü Öğrencilerinin İletişim Becerilerine Yönelik Mevcut Durum Analizi. International Educational Technology Conference, İstanbul.

**7.4. International books or book chapters wrtitten**

Çerkez, Y., Direktör, C., Latifoğlu, G. (2012). *Eğitim Psikolojisi* (Birol, C., Editör). Afşar

Matbaacılık, Ankara.

**7.5. Articles published in national journals**

Çerkez, Y. (2011). Investigation of the Predictors of Anxiety and Self-esteem in a Sample of

University Students. *Mediterranean Journal of Educational Research,* 10, 11-18.

**8. National and International Projects**

**9. Administrative Positions**

**10. Membership to scientific and vocational foundations**

President of Cyprus Psychological Counseling and Guidance Association

Member of Board of Cyprus Educational Research Association

**11. Prizes**

**12. Undergraduate and Graduate Courses given in last two years**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year**  | **Semester** | **Name of the Course** | Weekly Hours | Number of Students |
| Theory | Practice  |
| 2013-2014 | **Fall** | Guidance in primary and secondary levels | 2 | 1 | 120 |
| Group Guidance | 0 | 3 | 110 |
| Individual Psychological Counseling Practice I | 3 | 0 | 28 |
| 2014-2015 | **Fall** | Group Guidance | 1 | 2 | 150 |
| Individual Intelligence Tests | 2 | 1 | 150 |
| 2014-2015 | **Spring****(Undergraduate)** | Psychometry | 1 | 2 | 130 |
| Individual Psychological Counseling Practice 2 | 0 | 3 | 25 |
| **Spring (Graduate)** | Advanced Individual Psychological Counseling Practice | 0 | 3 | 7 |
| Seminar | 1 | 2 | 7 |
| **Spring (Graduate - english)** | Advanced Theories of Psycholocial Counseling | 3 | 0 | 1 |
| 2015-2016 | **Fall****(Undergraduate)** | Group Guidance | 1 | 2 | 130 |
| Individual Psychological Counseling Practice I | 0 | 3 | 17 |
| **Fall (Graduate)** | Advanced Individual Psychological Counseling Practice | 0 | 3 | 1 |
| **Fall (Graduate- english)** | Ethical Practices in Counseling | 3 | 0 | 2 |