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| **NEAR EAST UNIVERSITY - FACULTY OF EDUCATION** | | | | | | | | | | | | | | | | | | | | | | | | |
| Department of English Language Teaching      SYLLABUS  2015-2016 Fall Semester | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Code**  **ELT 255** | | **Course Name**  Approaches to ELT 1 | | | | | **Classroom**  R09 | | | **Weekly Course Hours**   |  |  |  | | --- | --- | --- | | **T** | **A** | **L** | | 3 | 0 | 0 | | | | | | **Credits** | **ECTS** | | | **Weekly Time Schedule**  Monday 11:00-12:50  Wednesday 02:00-02:50 | | | | | |
| **Prerequisite: None** | | | | | | | | | | 3 | 5 | | |
| **Language of instruction:** English | | | | | | | **Course Type:Compulsory** | | | | | | | **Year:**2015 | | | | | | | | **Semester**: Fall | | |
| **Instructor:** | | | | | | | | | | | Office Hours: Tuesday 11:00-12:50, Friday 11:00-12:50  Office / Room No: 5-H-112  Office / Room Phone: 00903924440638-334 | | | | | | | | | | | | | |
| **Learning Outcomes** | | | | After the completion of this course, the student will be able to  ►develop an understandingof the historical and current approaches, methods and techniques in  English language teaching andidentify the differences among approaches, methods and techniques  ►understand and reflect upon the implications of the approaches, methods and techniques in classroom environment.  ► implement approaches, methods and techniques in the classroom environment  ►reflect upon their beliefs regarding the approaches, methods and techniques | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | | | |  | | | | | | | | | | | | | | | | | | | | |
| **Course Objectives** | | | | This course aims to provide a critical overview on the historical and current methods and approaches in the field of English Language Teaching being; The Grammar Translation Method, The Direct Method, The Audio-Lingual Method, The Silent Way, Desuggestopedia, Community Language Learning, Total Physical Response, Community Language Learning, Total Physical Response, Communicative Language Teaching, Content-Based, Task Based, and Participatory Approaches as well as Learning Strategy Training, Cooperative Learning and Multiple Inteligences and Post Method. | | | | | | | | | | | | | | | | | | | | |
| **Textbooks and/or References** | | | | 1. Larsen-Freeman, D., & Anderson, M. (2011). Techniques and principles in language teaching. Oxford: Oxford University Press. 2. Handout provided by the instructor 3. Zainuddin, H., Yahya, N., Morales-Jones C.A. (2011). Fundamentals of teaching English to speakers of   other languages in K-12 mainstream classrooms. Iowa-USA: Kendall Hunt Publishing | | | | | | | | | | | | | | | | | | | | |
| **Course Content** | | | | Approaches, methods and techniques in English language teaching. | | | | | | | | | | | | | | | | | | | | |
| **Methods and Techniques Used in the Course** | | | | | | | | | Lecture, Group discussion, Whole class discussion, Paper writing | | | | | | | | | | | | | | | |
| **WEEKLY OUTLINE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Week** | **Date** | | | | **Activities** | | | | | | | | **Notes** | | | | | | | | | | **Reference** | |
| 1 | 14 Sept – 18 Sept | | | | Introduction to the course | | | | | | | | | | | | | | | | | |  | | |
| 2 | 21 Sept – 23 Sept | | | | Definition of terms (approach, method, procedure and technique)  The Grammar Translation Method-Videos, Group work (discussions) | | | | | | | |  | | | | | | | | | | 2  1/ 11-22 | | |
| 3 | 28 Sept – 2 Oct | | | | Direct Method-Videos, Group work (discussions) | | | | | | | |  | | | | | | | | | | 1/ 23-34 | | |
| 4 | 5 Oct – 9 Oct | | | | The Audio-LingualMethod-Videos, Group work (discussions) | | | | | | | |  | | | | | | | | | | | 1/ 35-52 | |
| 5 | 12 Oct – 16 Oct | | | | The Silent Way-Videos, Group work (discussions) | | | | | | | |  | | | | | | | | | | 1/ 53-72 | | |
| 6 | 19 Oct – 23 Oct | | | | Desuggestopedia- Videos, Group work (discussions) | | | | | | | |  | | | | | | | | | | 1/ 73-88 | | |
| 7 | 26 Oct – 30 Oct | | | | Community Language Learning - Videos, Group work (discussions) | | | | | | | | Quiz 1 | | | | | | | | | | 1/ 89-106 | | |
| 8 | 2 Nov – 7 Nov | | | | **Midterm Exams** | | | | | | | | | | | | | | | | | | | | |
| 9 | 9 Nov – 13 Nov | | | | Total Physical Response- Videos, Group work (discussions) | | | | | | | |  | | | | | | | | | | 1/ 107-120 | | |
| 10 | 16 Nov – 20 Nov | | | | Communicative Language Teaching- Videos, Group work (discussions) | | | | | | | |  | | | | | | | | | | 1/ 121-136 | | |
| 11 | 23 Nov – 27 Nov | | | | Content-based, task based and participatory approaches – Videos, Group work (discussions) | | | | | | | |  | | | | | | | | | | 1/ 150-158 | | |
| 12 | 30 Nov – 4 Dec | | | | Content-based, task based and participatory approaches  -Group work (discussions) | | | | | | | |  | | | | | | | | | | 1/ 150-158 | | |
| 13 | 7 Dec – 11 Dec | | | | Learning Strategy Training, Cooperative Learning and Multiple Intelligences –Videos, Group work (discussions)  Post Method – whole class discussions | | | | | | | |  | | | | | | | | | | 1/ 159-173  2 | | |
| 14 | 14 Dec – 18 Dec | | | | Revision | | | | | | | | Quiz 2 | | | | | | | | | | 1 & 2& 3 | | |
| 15 | 21 Dec – 31 Dec | | | | **Final Exams** | | | | | | | | | | | | | | | | | | | | |
| **Attendance:** Minimum 70 % (Students who miss 12 hours of the course will automatically fail) | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Assessment Breakdown:** | | | **Type** | | | | | | | | **Date** | | | | | | **%** | | | | **Reference** | | | | |
| 1 | | | Attendance | | | | | Throughout the term | | | | | | 10 | | | |  | | | | |
| 2 | | | Participation | | | | | Throughout the term | | | | | | 15 | | | |  | | | | |
| 3 | | | Quiz 1 | | | | | 26 October | | | | | | 5 | | | |  | | | | |
| 4 | | | Midterm | | | | | 2 Nov – 7 Nov 2015 | | | | | | 35 | | | |  | | | | |
| 5 | | | Quiz 2 | | | | | 14 December | | | | | | 5 | | | |  | | | | |
| 5 | | | Final Paper [take home]\* | | | | | No later than 29 December | | | | | | 30 | | | |  | | | | |
| **Learning Programme** | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educational Tool | | | | | | Quantity | | Student Workload Hours | | | | Educational Tool | | | | | | Quantity | | Student Workload Hours | | | | | |
| Lectures | | | | | | 13 | | 13x3= 39 hrs | | | | Preparation for classes | | | | | | 13 | | 13x3=39 hrs | | | | | |
| Quizzes | | | | | | 2 | | 2x2= 4 hrs | | | | Preparation for quizzes | | | | | | 2 | | 2x4= 8 hrs | | | | | |
| Midterm Exam | | | | | | 1 | | 1x2= 2 hrs | | | | Preparation for the Midterm exam | | | | | | 1 | | 1x8= 8 hrs | | | | | |
| Final Paper (Take home exam) | | | | | | 1 | | 1x8=8hrs | | | | Preparation for the final exam | | | | | | 1 | | 1x36= 36 | | | | | |
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|  | | | | | |  | |  | | | | Total | | | | | | | | | | 144 | | | |
|  | | | | | |  | | Recommended ECTS Credit (Total Hours / 30) : | | | | | | | | | | | | | | 144/30 =~5 | | | |