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| **NEAR EAST UNIVERSITY - FACULTY OF EDUCATION** |
| Department of English Language TeachingSYLLABUS2015-2016 Fall Semester |
| **Course Code**ELT 453 | **Course Name**Drama  | **Classroom**R09&R12 | **Weekly Course Hours**

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 | **Credits** | **ECTS** | **Weekly Time Schedule**Tuesday: 09:10:50Thursday: 11:00-11:50 |
| **Prerequisite: -** | 3 | 4 |
| **Language of instruction:** English | **Course Type:Compulsory** | **Year: 2015-2016** | **Semester**: Fall |
| **Instructor:**  | Office Hours: Tuesday 11:00-12:50, Friday 11:00-12:50Office / Room No: 5-H-112Office / Room Phone: 00903924440638-334 |
| **Learning Outcomes** | After the completion of this course, the student will be able to►develop an understanding of the drama and its techniques ► develop an understanding on its implementation in English language teaching► implement drama in their teaching |
| **Course Description** | Drama, history and background of applied drama, drama in ELT classroom, drama techniques and their implications in English language classrooms. |
| **Course Objectives** | This course aims to create awareness regarding the of the place of drama and its implementation in language teaching  |
| **Textbooks and/or References** | 1. Wessels, C. (2011). Drama. Oxford: Oxford Press
2. Handout provided by the instructor
3. Lecturer’s own notes
 |
| **Course Content** | Drama, history and background of applied drama, approaches of drama, drama in ELT classroom , drama techniques , drama games , drama and pronunciation drama and communication |
| **Methods and Techniques Used in the Course** |  |
| **WEEKLY OUTLINE** |
| **Week** | **Date** | **Activities** | **Notes** | **Reference**  |
| 1 | 14 Sept – 18 Sept | Introduction to the courses |  |
| 2 | 21 Sept – 23 Sept | What is drama? |  | 1& 3 |
| 3 | 28 Sept – 2 Oct | History and background of applied drama |  | 1&3 |
| 4 | 5 Oct – 9 Oct | Approaches of drama |  | 1& 3 |
| 5 | 12 Oct – 16 Oct | Drama in ELT Classroom | Micro teaching topics | 1 & 2 |
| 6 | 19 Oct – 23 Oct | Drama Techniques | Tutorials begin – Lesson plan  | 1 & 2 |
| 7 | 26 Oct – 30 Oct | Drama Techniques | Quiz 1 | 1& 3 |
| 8 | 2 Nov – 7 Nov | **Midterm Exams** |
| 9 | 9 Nov – 13 Nov | Drama Games | Micro teachings begin | 1 & 3 |
| 10 | 16 Nov – 20 Nov | Drama Games | Tutorials – Lesson plan | 1 & 3 |
| 11 | 23 Nov – 27 Nov | Improving Coursebook Presentation through Drama |  | 1 & 3 |
| 12 | 30 Nov – 4 Dec | Drama in the Teaching of Pronunciation |  | 1 &3  |
| 13 | 7 Dec – 11 Dec | Drama in the Teaching of Communication Skills | Quiz 2 | 1 & 3 |
| 14 | 14 Dec – 18 Dec | Revision |  | 1,2,3 |
| 15 | 21 Dec – 31 Dec | **Final Exams** |
| **Attendance:** Minimum 70 % |
| **Assessment Breakdown:** | **Type** | **Date** | **%** | **Reference** |
| 1 | Attendance and participation | Throughout the term | 10 |  |
| 1 | Tutorials – Lesson plans | 19 Oct – 4 Dec | 20 |  |
| 2 | Quiz 1 | 26 Oct – 30 Oct | 5 |  |
|  | Midterm exam | 2 Nov – 7 Nov | 30 |  |
| 3 | Presentation / Micro teachings |  Starting from week 9 | 30 |  |
| 4 | Quiz 2 | 7 Dec – 11 Dec | 5 |  |
|  |  |  |  |  |  |
| **Learning Programme** |
| Educational Tool | Quantity | Student Workload Hours | Educational Tool | Quantity | Student Workload Hours |
| Lectures | 13 | 13x3=39 | Preparation for the lectures | 13 | 13x3=39 |
| Tutorials (Lesson plans) | 2 | 2x2=4 | Preparation for the tutorials (Lesson plan preparation) | 2 | 2x4=8 |
| Quizzes  | 2 | 2x2=4 | Preparation for the quizzes | 2 | 2x3=6 |
| Presentations / Micro teachings | 2 | 2x3=6 | Preparation for the presentations | 2 | 2x4=8 |
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|  |  |  | Total | **114** |
|  |  | Recommended ECTS Credit (Total Hours / 30) : | /30 =~4 |