

NEAR EAST UNIVERSITY

**GRADUATE SCHOOL OF EDUCATIONAL SCIENCES
DEPARTMENT OF ENGLISH LANGUAGE TEACHING**

**THE ATTITUDES OF TEACHERS AND STUDENTS TOWARDS THE
EFFECTIVENESS OF ROLE PLAY ACTIVITIES IN IMPROVING
STUDENTS' SPEAKING SKILLS IN EFL CLASSROOMS IN
NORTHERN IRAQ**

**MASTER THESIS
NABAZ NADHIM JABBAR**

NICOSIA

June, 2013

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**MASTER THESIS
NABAZ NADHIM JABBAR**

Supervisor: Assist. Prof. Dr. Asliye Dağman

Nicosia

June, 2013

We certify that we have read the thesis submitted by Nabaz Nadhim Jabbar entitled “The attitudes of teachers and students towards the effectiveness of role play activities in improving students’ speaking skills in EFL classrooms in Northern Iraq” and that in our combined opinion it is fully adequate, in scope and in quality, as a thesis for the degree of Master of Arts.

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DECLARATION

I hereby declare that all information in this document has been obtained and presented in accordance with academic rules and ethical conduct. I also declare that, as required by these rules and conduct, I have fully cited and referenced all material and results that are not original to this work.

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Finally, I would like to dedicate this research to Prof. Dr. Muhammad Maruf Fattah.

ABSTRACT

**THE ATTITUDES OF TEACHERS AND STUDENTS TOWARDS THE
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The aim of this study is to explore teachers' and students' attitudes towards the effectiveness of the role play activities on the development of students' speaking skills. In order to achieve this aim, four main research questions were developed with reference to: Teachers' and students' attitudes towards the effectiveness of the role play activities, the materials' impact on the students' speaking skills, and the importance of the role play activities.

The sample of the study consisted of 60 eleventh grade male students and 60 eleventh grade female students as well as 17 male teachers and 15 female teachers at the preparatory school in the city of Kirkuk in Northern Iraq during the academic year 2012-2013.

Two separate questionnaires were designed for students and teachers. The former consisted of 22 items and the latter consisted of 28 items, all of which explored the participants' attitudes. The reliability of the questionnaires was computed by using the reliability scale "Cronbach's Alpha" in SPSS.

In the light of the results obtained, role play activities seem to be effective enough to be adopted and used in teaching English language at preparatory schools. This study also reveals the need to familiarize English language teachers with the importance of role playing by holding seminars, meetings or training courses.

Keywords: Teacher attitudes, student attitudes, the speaking skill, role play activities.

ÖZET

KUZEY IRAK'TA YABANCI DİL OLARAK İNGİLİZCE ÖĞRETİMİNDE ROL YAPMA ETKİNLİKLERİNİN ÖĞRENCİLERİN KONUŞMA BECERİLERİNİN GELİŞTİRİLMESİNDEKİ ETKİLİLİĞİNE İLİŞKİN ÖĞRETMEN VE ÖĞRENCİ GÖRÜŞLERİ

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Bu çalışmanın amacı, rol yapma etkinliklerinin öğrencilerin konuşma becerilerinin geliştirilmesi üzerindeki etkililiğine ilişkin öğretmen ve öğrenci görüşlerini incelemektir. Bu amaca ulaşmak için, aşağıdaki başlıklar ışığında dört ana araştırma sorusu geliştirilmiştir: Rol yapma etkinliklerine ilişkin öğretmen ve öğrenci tutumları, öğretim materyallerinin öğrencilerin konuşma becerilerinin geliştirilmesi üzerindeki etkililiği ve rol yapma etkinliklerinin önemi.

Sözkonusu araştırmanın örneklemini 2012-2013 öğretim yılı boyunca Kuzey Irak'ın Kerkük kentindeki hazırlık okulunda öğrenim görmüş olan 60 on birinci sınıf erkek öğrenci ve 60 on birinci sınıf kız öğrencinin yanı sıra aynı kurumda görev alan 17 erkek ve 15 kadın öğretmen oluşturmaktadır.

Öğrenci ve öğretmenler için iki ayrı anket tasarlanmıştır. Bunların her ikisi de katılımcıların tutumunun tespit edilmesi hedeflenerek hazırlanmış olmakla birlikte, ilki 22 maddeden, ikinci ise 28 maddeden oluşmaktadır. Anketlerin güvenilirliği Sosyal Bilimler İçin Statistiki Paket çerçevesinde kullanılan Cronbach Alfa güvenilirlik ölçeği kullanılarak hesaplanmıştır.

Elde edilen veriler ışığında, rol yapma etkinliklerinin hazırlık okullarındaki İngilizce dil öğretimi üzerindeki olumlu etkisi göz önünde bulundurularak eğitim sürecine dahil edilebileceği sonucuna varılmıştır. Bu çalışma aynı zamanda İngilizce öğretmenlerini rol yapmanın önemi konusunda bilgilendirmek için seminer, ve toplantı ya da eğitim kursları düzenleme ihtiyacını ortaya koymaktadır.

Anahtar Kelimeler: Öğretmen görüşleri, öğrenci görüşleri, konuşma becerisi, rol yapma etkinliği.

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