

NEAR EAST UNIVERSITY - FACULTY OF EDUCATION



Department of English Language Teaching

SYLLABUS

2015-2016 Spring Semester



Course Code ELT 260	Course Name Scientific Research Methods	Classroom R8	Weekly Course Hours T A L 2 2 0	Credits 2	ECTS 3	Weekly Time Schedule Tuesday 11:00 – 12:50
Prerequisite: None						

Language of instruction: English	Course Type: Compulsory	Year: Second Year (Sophomore)	Semester: Spring
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Instructor: Asst. Prof. Dr. ÇiŖe ÇavuŖođlu E-mail: cise.cavusoglu@neu.edu.tr Web Page: http://staff.neu.edu.tr/cise.cavusoglu/	Office Hours: Friday 13:00 – 15: 00 Office / Room No: 5 – H 112 Office / Room Phone:0090 392 444 0638 - 334
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Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> ▶ understand the differences between various types of sources such as articles, books and differentiate between reliable and unreliable sources for research. ▶ avoid plagiarism by using proper referencing in his/her writing. ▶ reach information related to a specific topic of inquiry. ▶ comprehend and follow research articles written in fields related to English language studies such as English language teaching and translation. ▶ understand processes involved in designing a research project, including writing appropriate research questions, carrying out a review of the relevant literature and choosing an appropriate research methodology. ▶ design a scientific research project, review the relevant literature, collect and analyse data accordingly. ▶ write a research report/paper using the APA publication guidelines and a word processor. ▶ understand the logic of different referencing systems and follow APA when referencing sources.
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Joy of Learning Outcomes	By the end of the course, the student will: <ul style="list-style-type: none"> ▶ develop their interest in an area of ELT by carrying out empirical research on a topic of their choice. ▶ feel motivated and develop ownership as they will be given choices of topics to work on based on their interests. ▶ feel satisfied to be able to produce work that is publishable.
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Course Description	Research and relevant concepts (information, concept, data, theory, truth, etc.), different research designs, approaches to scientific research, problem statement, research questions, research design, population and sample, data collection methods, (qualitative and quantitative), recording data, analysis and interpretation of data and writing a research paper.
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Course Objectives	The course aims to provide students with information regarding scientific research methods used in English Language Studies. It aims to equip them with skills to reach information through critical scientific approaches and report these using standardised styles.
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Textbooks and/or References	<ol style="list-style-type: none"> 1. Lambert, M. (2012). <i>A beginner's guide to doing your education research project</i>. London: Sage. 2. Wyse, D. (2012). <i>The good writing guide for education students</i> (3rd Ed.). London: Sage. 3. University of Southern California. (2013). <i>Organising your social sciences research paper</i>. Retrieved September 6, 2013, from http://libguides.usc.edu/content.php?pid=83009&sid=818072 4. OWL. (2013). <i>Purdue online writing lab</i>. Retrieved September 6, 2013, from https://owl.english.purdue.edu/owl/resource/560/01/ 5. List of references for sample articles (To be posted online)
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Course Content	Plagiarism, APA style referencing, ways of reaching good sources for research, qualitative & quantitative approaches to research, characteristics of good research questions, survey research designs, experimental research designs, ethnographic research designs, linguistic ethnography, different data collection tools (questionnaires, interviews, observations), data analysis methods (SPSS, NVivo, quantitative & qualitative analysis methods), basic statistical analysis (percentages and mean scores), research report format
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Methods and Techniques Used in the Course	Lectures, Tutorials & Individual projects
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WEEKLY OUTLINE

Week	Date	Activities	Notes	Reference	
1	1Feb – 5 Feb	Introduction to the courses			
2	8 Feb – 12 Feb	Understanding Research: Different Research Paradigms	Lecture	1/9-23& 2	
3	15 Feb – 19 Feb	Reaching Reliable Sources & Avoiding Plagiarism: Referencing Styles (APA)	Lecture	2, 3, 4	
4	22 Feb – 26 Feb	Designing a Research Study: Planning your research	Lecture & Individual Work Deadline for Submission of Research Topics	1/25-31	
5	29 Feb – 4 March	Designing a Research Study: Writing Good Research Questions & the Literature Review	Lecture & Individual Work & Tutorials Deadline for Submission of Draft Reference Lists	1/65-98, 5	
6	7 Mar – 11 Mar	Designing a Research Study: Choosing Your Methods Designing a Research Study: Designing Your Instruments	Lecture & Individual Work & Tutorials Deadline for Submission of Research Questions	1/101-112, 5	
7	14 Mar – 18 Mar	Issues of Validity and Reliability	Lecture & Individual Work & Tutorials	1/117-130, 5	
8	21 Mar – 25 Mar	Midterm Exams			
9	28 Mar – 1 Apr	Carrying out the Research: Data Collection	Lecture & Tutorials Deadline for Submission of Data Collection Instruments	1/132-147	
10	4 Apr – 8 Apr	Carrying out the Research: Analysis of Data	Individual Work & Tutorials		
11	11 Apr – 15 Apr	Carrying out the Research: Analysis of Data	Individual Work & Tutorials	1/161-177, 5	
12	18 Apr – 22 Apr	Carrying out the Research: Writing Up	Individual Work & Tutorials Deadline for Submission of First Draft	1/161-177, 5	
13	25 Apr – 29 Apr	Carrying out the Research: Writing Up	Individual Work & Tutorials	1/178-199, 2	
14	2 May – 6 May	Carrying out the Research: Writing Up	Individual Work & Tutorials	1/178-199, 2	
15	9 May – 13May	Carrying out the Research: Writing Up	Deadline for Submission of Final Reports		
16	16 May – 25 May	Final Exams			

Attendance: Minimum 70 %

Assessment Breakdown:	Type		Date	%	Reference
	1	Research Questions		10	
	2	Data Collection Instruments		25	
	3	First Draft		20	
	4	Final Report		35	
	5	Draft Reference List		10	

Learning Programme

Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
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Lectures	7	7*2=14	Preparing data collection instruments	1	1*10=10
Tutorials	8	8*2=16	Collecting data	1	1*10=10
Literature Review	1	1*15=15	Analysing data	2	2*5=10
Finding & reading sources	15	15*2= 30	Writing up	3	3*4=12
First Draft	1	1*10=10			
				Total	132
		Recommended ECTS Credit (Total Hours / 30) :			132/30 = ~4