

NEAR EAST UNIVERSITY
SCHOOL OF TOURISM AND HOTEL MANAGEMENT
COURSE OUTLINE
English III - ENG 201
2015- 2016 Academic Year
Spring Semester

Instructor: Hatice Safa
Level of Course: English III
Pre-requisite: Eng 102
Credit Hours: (3.1) 3

COURSE DESCRIPTION: This course is intended for both the two-year and the four-year School of Tourism and Hotel Management students who are at intermediate to upper intermediate level of English. Grammar and language functions that are generated in the lessons are steered towards their practical applications. Realistic and communicative practice of language is necessary for face-to-face contact with clients, customers and tourists. Thus a great emphasis is also given to cultural differences and cultural awareness. The course provides context for extending students' active vocabulary use with new terminology and expression to support students in developing their communicative skills. Special attention is given to practical applications and oral communication skills.

ASSESSMENT

Final	50%
Mid-Term Exam	35%
Quizzes, Class Participation & Assignments	15%

Attendance is compulsory.

REQUIRED TEXT BOOK:

Robin Walker & Keith Harding (2011), "Oxford English for Careers TOURISM 2", Oxford University Press

REFERENCE TEXT BOOK & LINKS:

- Mark Folley & Diane Hall (2012), "MyGrammarLab" INTERMEDIATE (B1/B2), Pearson
also available online www.mygrammarlab.com

- Practice Links are provided by OUP for students' practice.
<https://elt.oup.com/student/oefc/tourism2/?cc=tr&sellLanguage=en>

TEACHING WEEK	Week Beginning	LESSON CONTENT
		<p><u>Regarding the Course Book all Units entail:</u></p> <ul style="list-style-type: none"> ➤ a warm-up activity, ➤ ‘It’s my job’ introduces people in different tourism environments to help students gain insight into the skills required, ➤ Customer care – related directly to specific jobs in tourism – a very important part of the tourism industry ➤ Find out – encourages students to take an active role in the learning process, both in terms of their English language work and the subject of tourism itself, ➤ Vocabulary - students meet a large amount of vocabulary ➤ Language Spot – focuses on grammar generated by the topic of the unit and concentrates on its practical application, ➤ Listening, Reading, Speaking, Writing ➤
1	Feb 1 st	UNIT 1 Arrivals <u>Language Spot:</u> Greeting and introduction
2	Feb 8 th	UNIT 2 A place to stay <u>Language Spot:</u> Where things are
3	Feb 15 th	UNIT 3 Tourist information services <u>Language Spot:</u> Giving directions and prepositions of movement, Recommending and promoting
4	Feb 22 nd	UNIT 4 Holiday rep. <u>Language Spot:</u> Advice and obligation

5	Feb 29 th	UNIT 5 Eating Out <u>Language Spot</u> : Describing food, relative clauses
6	Mar 7 th	UNIT 6 Rural Tourism <u>Language Spot</u> : Making predictions
7	Mar 14 th	UNIT 7 Attractions and events <u>Language Spot</u> : The Passive
8	March 21 st – 26 th	MIDTERM EXAMS
9	Apr 4 th	UNIT 8 On tour <u>Language Spot</u> : Explaining arrangements, Language of calming and dealing with a crisis
10	Apr 11 th	UNIT 9 Holiday entertainment <u>Language Spot</u> : Indefinite pronouns, Helping kids to make things
11	Apr 18 th National Holiday Apr 23 rd	UNIT 10 Specialized tourism <u>Language Spot</u> : Responding to special requests, Identifying and checking special needs
12	Apr 25 th	UNIT 11 Business travel <u>Language Spot</u> : Describing dimensions, capacity and facilities
13	May 2 nd	UNIT 12 Checking out <u>Language Spot</u> : Responding to problems

14	May 9 th	Catch Up / Review End of Classes May 13 th
15	May 16 th	FINAL EXAMS
16	June 6 th - 8 th	RE-SIT EXAMS
		Graduation Ceremony

LESSON MATERIAL

ENG 201

SUPPORT MATERIAL FOR GRAMMAR, TOURISM
SPECIFIC VOCABULARY, READING AND
LISTENING

COURSE BOOK: OXFORD ENGLISH FOR CAREERS TOURISM 2

UNIT 1 Arrivals

Language Spot

- See Grammar reference on greeting and introduction pg 118 of the course book. Then attempt the below links.

PRACTICE LINKS:

LANGUAGE SPOT

https://elt.oup.com/student/oefc/tourism2/a_languagespot/?cc=tr&selLanguage=en

LISTENING

https://elt.oup.com/student/oefc/tourism2/c_listening/?cc=tr&selLanguage=en

VOCABULARY

https://elt.oup.com/student/oefc/tourism2/b_vocabulary/?cc=tr&selLanguage=en

UNIT 2 A place to stay

Language Spot

- See Grammar reference on prepositions of place/locations are on pg118 of the course book. Then attempt the below links.

PRACTICE LINKS:

LANGUAGE SPOT

https://elt.oup.com/student/oefc/tourism2/a_languagespot/oefc_tourism_gr02?cc=be&selLanguage=en

LISTENING

https://elt.oup.com/student/oefc/tourism2/c_listening/oefc_tourism_lst02?cc=be&selLanguage=en

VOCABULARY

https://elt.oup.com/student/oefc/tourism2/b_vocabulary/oefc_tourism_vb02?cc=be&selLanguage=en

UNIT 3 Tourist information services

- See Grammar reference on giving directions and prepositions of movement pg119 of the course book. Then attempt the below links.

- See Grammar reference on recommending and promoting pg120 of the course book. Then attempt the below links.

PRACTICE LINKS:

LANGUAGE SPOT

https://elt.oup.com/student/oefc/tourism2/a_languagespot/oefc_tourism_gr03?cc=be&sellLanguage=en

LISTENING

https://elt.oup.com/student/oefc/tourism2/c_listening/oefc_tourism_lst03?cc=be&sellLanguage=en

VOCABULARY

https://elt.oup.com/student/oefc/tourism2/b_vocabulary/oefc_tourism_vb03?cc=be&sellLanguage=en

UNIT 4 Holiday rep

- See Grammar reference on Advice and obligation pg120 of the course book. Then attempt the below links.

PRACTICE LINKS:

LANGUAGE SPOT

https://elt.oup.com/student/oefc/tourism2/a_languagespot/oefc_tourism_gr04?cc=be&sellLanguage=en

LISTENING

https://elt.oup.com/student/oefc/tourism2/c_listening/oefc_tourism_lst04?cc=be&sellLanguage=en

VOCABULARY

https://elt.oup.com/student/oefc/tourism2/b_vocabulary/oefc_tourism_vb04?cc=be&sellLanguage=en

UNIT 5 Eating out

- See **Grammar reference** on describing food on pg121 of the course book. Then attempt the below links.

PRACTICE LINKS:

LANGUAGE SPOT

https://elt.oup.com/student/oefc/tourism2/a_languagespot/oefc_tourism_gr05?cc=be&sellanguage=en

LISTENING

https://elt.oup.com/student/oefc/tourism2/c_listening/oefc_tourism_lst05?cc=be&sellanguage=en

VOCABULARY

https://elt.oup.com/student/oefc/tourism2/b_vocabulary/oefc_tourism_vb05?cc=be&sellanguage=en

UNIT 6 Rural Tourism

- See **Grammar reference** on making predictions pg122 of the course book. Then attempt the below links.

PRACTICE LINKS:

LANGUAGE SPOT

https://elt.oup.com/student/oefc/tourism2/a_languagespot/oefc_tourism_gr06?cc=be&sellanguage=en

LISTENING

https://elt.oup.com/student/oefc/tourism2/c_listening/oefc_tourism_lst06?cc=be&sellanguage=en

VOCABULARY

https://elt.oup.com/student/oefc/tourism2/b_vocabulary/oefc_tourism_vb06?cc=be&sellanguage=en

UNIT 7 Attractions and events

- See Grammar reference on the passive pg122 of the course book. Then attempt the below links.

PRACTICE LINKS:

LANGUAGE SPOT

https://elt.oup.com/student/oefc/tourism2/a_languagespot/oefc_tourism_gr07?cc=be&sellLanguage=en

LISTENING

https://elt.oup.com/student/oefc/tourism2/c_listening/oefc_tourism_lst07?cc=be&sellLanguage=en

VOCABULARY

https://elt.oup.com/student/oefc/tourism2/b_vocabulary/oefc_tourism_vb07?cc=be&sellLanguage=en

UNIT 8 On tour

- See Grammar reference on explaining arrangements on pg123 of the course book. Then attempt the below links.

PRACTICE LINKS:

LANGUAGE SPOT

https://elt.oup.com/student/oefc/tourism2/a_languagespot/oefc_tourism_gr08?cc=be&sellLanguage=en

LISTENING

https://elt.oup.com/student/oefc/tourism2/c_listening/oefc_tourism_lst08?cc=be&sellLanguage=en

VOCABULARY

https://elt.oup.com/student/oefc/tourism2/b_vocabulary/oefc_tourism_vb08?cc=be&sellLanguage=en

UNIT 9 Holiday entertainment

- See Grammar reference on infinite pronouns pg124 of the course book. Then attempt the below links.
- See Grammar reference helping kids to make things on pg125 of the course book. Then attempt the below links.

PRACTICE LINKS:

LANGUAGE SPOT

https://elt.oup.com/student/oefc/tourism2/a_languagespot/oefc_tourism_gr09?cc=be&sellLanguage=en

LISTENING

https://elt.oup.com/student/oefc/tourism2/c_listening/oefc_tourism_lst09?cc=be&sellLanguage=en

VOCABULARY

https://elt.oup.com/student/oefc/tourism2/b_vocabulary/oefc_tourism_vb09?cc=be&sellLanguage=en

UNIT 10 Specialized tourism

- See Grammar reference on identifying and checking special needs pg126 of the course book. Then attempt the below links.

PRACTICE LINKS:

LANGUAGE SPOT

https://elt.oup.com/student/oefc/tourism2/a_languagespot/oefc_tourism_gr10?cc=be&sellLanguage=en

LISTENING

https://elt.oup.com/student/oefc/tourism2/c_listening/oefc_tourism_lst10?cc=be&sellLanguage=en

VOCABULARY

https://elt.oup.com/student/oefc/tourism2/b_vocabulary/oefc_tourism_vb10?cc=be&sellLanguage=en

UNIT 11 Business Travel

- See Grammar reference on describing dimensions, capacity, and facilities on pg127 of the course book. Then attempt the below links.

PRACTICE LINKS:

LANGUAGE SPOT

https://elt.oup.com/student/oefc/tourism2/a_languagespot/oefc_tourism_gr11?cc=be&sellLanguage=en

LISTENING

https://elt.oup.com/student/oefc/tourism2/c_listening/oefc_tourism_lst11?cc=be&sellLanguage=en

VOCABULARY

https://elt.oup.com/student/oefc/tourism2/b_vocabulary/oefc_tourism_vb11?cc=be&sellLanguage=en

UNIT 12 Checking out

- See Grammar reference on responding to problems on pg127 of the course book. Then attempt the below links.

PRACTICE LINKS:

LANGUAGE SPOT

https://elt.oup.com/student/oefc/tourism2/a_languagespot/oefc_tourism_gr12?cc=be&sellLanguage=en

LISTENING

https://elt.oup.com/student/oefc/tourism2/c_listening/oefc_tourism_lst12?cc=be&sellLanguage=en

VOCABULARY

https://elt.oup.com/student/oefc/tourism2/b_vocabulary/oefc_tourism_vb12?cc=be&sellLanguage=en

