

NEAR EAST UNIVERSITY
SCHOOL OF TOURISM AND HOTEL MANAGEMENT
COURSE OUTLINE
English for Tourism II - ENGT 102
2016- 2017 Academic Year
Spring Semester

Instructor: Hatice Safa
Level of Course: English II
Pre-requisite: ENT 101
Credit Hours: (3.1) 3

COURSE DESCRIPTION: This course is intended for both the two-year and the four-year School of Tourism and Hotel Management students who are at intermediate to upper intermediate level of English. Grammar and language functions that are generated in the lessons are steered towards their practical applications. Realistic and communicative practice of language is necessary for face-to-face contact with clients, customers and tourists. Thus a great emphasis is also given to cultural differences and cultural awareness. The course provides context for extending students' active vocabulary use with new terminology and expression to support students in developing their communicative skills. Special attention is given to practical applications and oral communication skills.

ASSESSMENT

Final	50%
Mid-Term Exam	35%
Quizzes, Class Participation & Assignments	15%

Attendance is compulsory.

REQUIRED TEXT BOOK:

Robin Walker & Keith Harding (2011), "Oxford English for Careers TOURISM 2", Oxford University Press

REFERENCE TEXT BOOK & LINKS:

- Mark Folley & Diane Hall (2012), "MyGrammarLab" INTERMEDIATE (B1/B2), Pearson
also available online www.mygrammarlab.com

- Practice Links are provided by OUP for students' practice.
<https://elt.oup.com/student/oefc/tourism2/?cc=tr&sellLanguage=en>

TEACHING WEEK	Week Begining	LESSON CONTENT
		<p><u>Regarding the Course Book all Units entail:</u></p> <ul style="list-style-type: none"> ➤ a warm-up activity, ➤ ‘It’s my job’ introduces people in different tourism environments to help students gain insight into the skills required, ➤ Customer care – related directly to specific jobs in tourism – a very important part of the tourism industry ➤ Find out – encourages students to take an active role in the learning process, both in terms of their English language work and the subject of tourism itself, ➤ Vocabulary - students meet a large amount of vocabulary ➤ Language Spot – focuses on grammar generated by the topic of the unit and concentrates on its practical application, ➤ Listening, Reading, Speaking, Writing
1	Feb 1 st	UNIT 1 Arrivals <u>Language Spot:</u> Greeting and introduction
2	Feb 6 th	UNIT 2 A place to stay <u>Language Spot:</u> Where things are
3	Feb 13 th	UNIT 3 Tourist information services <u>Language Spot:</u> Giving directions and prepositions of movement, Recommending and promoting
4	Feb 20 th	UNIT 4 Holiday rep. <u>Language Spot:</u> Advice and obligation
5	Feb 27 th	UNIT 5 Eating Out <u>Language Spot:</u> Describing food, relative clauses
6	Mar 6 th	UNIT 6 Rural Tourism <u>Language Spot:</u> Making predictions
7	Mar 13 th	MIDTERM EXAMS

8	March 20 th – 25 th	UNIT 7 Attractions and events <u>Language Spot</u> : The Passive
9	March 27 th	UNIT 8 On tour <u>Language Spot</u> : Explaining arrangements, Language of calming and dealing with a crisis
10	Apr 3 rd	UNIT 9 Holiday entertainment <u>Language Spot</u> : Indefinite pronouns, Helping kids to make things
11	Apr 10 th	UNIT 10 Specialized tourism <u>Language Spot</u> : Responding to special requests, Identifying and checking special needs
12	Apr 17 th	UNIT 11 Business travel <u>Language Spot</u> : Describing dimensions, capacity and facilities
13	Apr 24 th	UNIT 12 Checking out <u>Language Spot</u> : Responding to problems
14	May 3 rd End of Classes May 12 th	Catch Up / Review
15	May 13 th - 18 th	FINAL EXAMS
16	June 5 th - 7 th	RE-SIT EXAMS
		Graduation Ceremony