ÖZGEÇMİŞ

1. **Adı Soyadı:** Nurdan Atamtürk
2. **Doğum Tarihi: 26.6.1968**
3. **Ünvanı:** Yardımcı Doçent Doktor
4. **Öğrenim Durumu:**

Derece	Alan	Üniversite	Yıl
Yardımcı Doçent	**İngiliz Dili Eğitimi**	**Yakın Doğu Üniversitesi**	**2015**
Doktora	**İngiliz Dili Eğitimi**	**Yakın Doğu Üniversitesi**	**2014**
Y.Lisans	**İngiliz Dili Edebiyatı**	**Yakın Doğu Üniversitesi**	**1994**
Lisans	**İngilizce Öğretmenliği**	**Orta Doğu Teknik Üniversitesi**	**1990**

5. **Akademik Ünvanlar**

   Yardımcı Doçent Doktor

6. **Yayınlar**

7.1 Uluslararası hakemli dergilerde yayınlanan makaleler

Atamturk, N. (2017). The role of English as a foreign language classes in tolerance education in relation to school management practices. *Quality & Quantity*, 1-11. Available at https://doi.org/10.1007/s11135-017-0575-7

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Birol, C., Atamtürk, H., Silman, F., Atamtürk, N. & Şensoy, Ş. (2009). A comparative analysis of teachers' perceptions of emotional intelligence and performance management in the secondary schools of the TRNC. *Procedia Social and Behavioral Sciences*, 1, 2600–2605.

Birol, C, Atamtürk, H., Atamtürk, N. & Silman, F. (2010). A comparative analysis of teachers' and administrators' perceptions of performance management and their attitudes towards using technology in the secondary schools of the TRNC, *IETC*. Available at http://www.iet-c.net/publications/ietc2010-1.pdf

Atamturk, H. & Atamturk, N. (2016). Socio-linguistic competence of Turkish and Turkish Cypriot English as a foreign language learners in the English speech act of apology. *International Journal of Educational Sciences.* 15(1, 2): 170-177.

Atamturk, N., Dimililer, Ç. & Atamturk, H. (2017). Play extracts in English as a foreign language class in higher education: An action research. *International Journal of Economic Perspectives*, 11 (1), 645-652.

Atamturk, N., Atamturk, H. & Dimililer, Ç. (2017). Investigating Acccommodation in Native –Non-Native Interactions. *International Journal of Economic Perspectives*, 11 (1), 497-501.

7. 2 Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında (*Proceedings*) basılan bildiriler

Odeh, Z., Kurt, M. & Atamtürk, N. Reflective practice and its role in stimulating personal and professional growth. Available at www.**qou.edu**/english/conferences/firstNationalConference/...

Atamtürk, N. (2007). The attitudes of ELT students towards the internet in doing their homework. 7th International Educational Technology Conference. Available at http://files.eric.ed.gov/fulltext/ED500089.pdf

Atamtürk, N. (2007). Environmental Romanticism in British Poetry, 2. International NEU Conference on Environment and Sustainability. *Book of Abstracts,* Nicosia, North Cyprus.

Atamtürk, N. & Sururi, A. (2007). Learning in kindergartens in TRNC. *2. International NEU Conference on Environment and Sustainability, Book of Abstracts* , Nicosia, North Cyprus.

Atamtürk, N. (2006). Boosting oral skills through play extracts. *2. International EMU ELT Conference,* Magosa, North Cyprus.

Yazılan uluslararası kitaplar veya kitaplarda bölümler

Atamtürk, N**. (**2005). World Peace. Cyprus Multinational Youth Camp, Kyrenia, published by USAID and UNDP.

8. Eğitim-öğretim etkinlikleri

Yüksek Lisans Tez Danışmanlığı (Tamamlanmış)

Ibrahim, M. S. (2015). Issues of pronunciation and the attitudes of Kurdish university studentsand teachers towards English language pronunciation in English language departments. Near East University Educational Sciences Institute.

Ade, J. H. (2015). Students' and teachers' attitudes towards using computer-assisted language learning in English language teaching classes at university level in Northern Iraq. Near East University Educational Sciences Institute.

Kader, O. R. (2016). A survey on the vocabulary learning strategy selection of university students in Northern Iraq. Near East University Educational Sciences Institute.

9. İdari Görevler

Mütercim Tercümanlık Bölüm Başkan Yardımcısı 2014-2016

10. Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.

Akademik Yıl	**Dönem**	Dersin Adı	**Haftalık Saati**		**Öğrenci Sayısı**
			Teorik	**Uygulama**	
2016-2017	Güz	Bilimsel Araştırma Yöntemleri	2		70
		Türk Eğitim Tarihi	2		75
	İlkbahar	Öğretim İlke ve Yöntemleri	3		120
		Öğretmenlik uygulaması	5		10
2017-18	Güz	Bilimsel Araştırma Yöntemleri	2		75
		Eğitim Bilimine Giriş	3		80
		Öğretim İlke ve Yöntemleri	3		130
	İlkbahar				